ORIGINAL COURSE IMPLEMENTATION DATE:		September 2000
REVISED COURSE IMPLEMENTATION DATE:		September 2024
COURSE TO BE REVIEWED (six years after UEC approval)**:**		November 2029

Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: JAPN 201	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: Intermediate Japanese I
Course Short Title: Intermediate Japanese I

Faculty: Faculty of Humanities	**Department (or program if no department):** Modern Languages

Calendar Description:

Designed for students who have prior knowledge of the Japanese language, mainly through Japanese Language I and Japanese Language II, or equivalent courses. The course will advance students' fluency and accuracy in both speech and listening comprehension, develop their reading and writing skills, and increase their understanding of modern Japanese culture through authentic materials.

Prerequisites (or NONE):	One of Japanese 12, JAPN 102, or assessment of the department.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*

Former course code/number:

Cross-listed with:

Equivalent course(s):

(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Course Details

Special Topics course: **No**
  (If yes, the course will be offered under different letter designations representing different topics.)

Directed Study course: **No**
  (See policy 207 for more information.)

Grading System: **Letter grades**

Delivery Mode: **Face-to-face only**

Expected frequency: **Annually**

Maximum enrolment (for information only)**: 26**

Typical Structure of Instructional Hours

Lecture/seminar	45
Supervised laboratory hours (computer lab)	15
Total hours	**60**

Prior Learning Assessment and Recognition (PLAR)

PLAR is available for this course.

Scheduled Laboratory Hours

Labs to be scheduled independent of lecture hours: ☐ No ☒ Yes

Transfer Credit *(See **bctransferguide.ca**.)*

Transfer credit already exists: **Yes**

Submit outline for (re)articulation: **No**
  (If yes, fill in transfer credit form.)

Department approval	**Date of meeting:**	August 2023
Faculty Council approval	**Date of meeting:**	August 31, 2023
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	November 24, 2023

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, the student will be able to:
1. Use expressions related to area of most immediate relevance.
2. Communicate in simple routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
3. Describe in simple terms aspects of his/ her background, immediate environment and matters in areas of immediate need.
4. Write coherent sentences, using Hiragana, Katakana, and about 200 Kanji.
5. Comprehend and use 1500 words.
6. Demonstrate grammatical knowledge to accomplish described outcomes above including passive forms and potential forms.
7. Demonstrate knowledge about some aspects of Japanese cultures such as annual events, basic geography, and traditions in present day lives.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	45%	Lab work:	15%	Quizzes/tests:	20%
Final exam:	20%		%		%

Details: Assignments: word lists and worksheets (27%), in-class composition (10%), class participation and presentation (8%). Lab work: lab seminar (7%), oral exam (8%).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*
1. Various tasks and exercises for developing speaking, listening, reading, and writing skills
2. Conversation practice
3. Written and conversational exercises to practice grammar and its structure
4. Formal presentations to practice grammar and its structure
5. Formal presentations on aspects of Japanese culture

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

	Type	Author or description	Title and publication/access details	Year
1.	Textbook	Japan Foundation	Marugoto: Japanese Language and Culture Elementary 2 – Language Competences, Sanshusya	2014
2.	Textbook	Japan Foundation	Marugoto: Japanese Language and Culture Elementary 2 – Language activities, Sanshusya	2014
3.	Textbook	Eri Banno	Kanji: Look and Learn, Japan Times	2009
4.	Other	Eri Banno	Kanji: Look and Learn, Japan Times	2009
5.	Online resource	Japan Foundation	Marugoto Web	

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Dictionary:
Nakamura, Y., & Yoshida, M. *Kodansha's Furigana Japanese English Dictionary*. Kodansha, 1995.
Online Japanese dictionary

Grammar/reading and writing:
Makino, S., & Tsutsui, M. *A Dictionary of Basic Japanese Grammar*. 24th printing. The Japan Times, 1996.

Course Content and Topics

A continued study of:
- Vocabulary
- Sentence structure
- Kanji
- Language in social contexts: formal and informal language and the use of honorific styles (expressing politeness or respect)
- Communication in Japanese

Course topics may include:
- Describing personalities and characteristics
- Talking about diets, ingredients, and table manners
- Travels and activities
- Cultural events and volunteer works
- Annual events
- Uses of technology
- Towns with history and culture
- Human life