UNIVERSITY COLLEGE of the FRASER VALLEY



COURSE IMPLEMENTATION DATE: January 2010
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: April 2013
(Four years after PAC final approval date) (MONTH YEAR)

## OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Modern Languages**

| **JAPN 302** | **N/A** | **3** |
|---|---|---|
| COURSE NAME/NUMBER | FORMER COURSE NUMBER | UCFV CREDITS |

**Third-Year Japanese II**
COURSE DESCRIPTIVE TITLE

**CALENDAR DESCRIPTION:**

This course is the second of a two-semester sequence of Third-year Japanese. The course aims to develop four communication skills of the Japanese language: listening, speaking, reading, and writing, as well as conversation strategies. Authenticity of verbal and written communications, in particular cultural situations, is pursued.

PREREQUISITES: **Japanese 202 or equivalent**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

| | | |
|---|---|---|
| Lectures: | **45** | Hrs |
| Seminar: | | Hrs |
| Laboratory: | **15** | Hrs |
| Field Experience: | | Hrs |
| Student Directed Learning: | | Hrs |
| Other (Specify): | | Hrs |

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **15**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once per year**

| | | |
|---|---|---|
| WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) | ☐ Yes | ☒ No |
| WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) | ☐ Yes | ☒ No |
| TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: | ☐ Yes | ☒ No |

AUTHORIZATION SIGNATURES:

Course Designer(s): Joe Sunami
Chairperson: Moira Kloster *(Curriculum Committee)*
Department Head: Alan Cameron
Dean: Eric Davis
PAC Approval in Principle Date: February 20, 2009
PAC Final Approval Date: April 2013

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of this course, a student should:

1. Have listening skills for speech at natural speed and on the TV/radio
2. Be able to speak at an appropriate level of formality depending on situations
3. Have good reading skills for prose including excerpts from authentic materials
4. Express / explain thoughts and opinions in writing and in oral presentations
5. Be able to write 90 new Kanji in addition to the previous 380 taught at lower levels; be able to read an additional 140 Kanji
6. Deepen understanding of Japanese culture through class discussions and reading

**METHODS:**

1. Lectures about sentence structures, strategies for language aquisition, and aspects of Japanese culture
2. Various tasks and exercises for developing listening, speaking, reading, and writing skills
3. Conversation focused lab activities including groupwork and exercises involving native speakers
4. Use of computers, and videos
5. Essay writing

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

**METHODS OF OBTAINING PLAR:**

Challenge exam, written and oral; recognition of achievement through exchange programs with Japanese universities

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Required

Miura and McGloin (2008). An integrated approach to Intermediate Japanese [revised edition]. Tokyo: Japan Times.

Japanese-English, English-Japanese dictionary

Suggested

Makino and Tsutsui (1989). A Dictionay of Basic Japanese Grammar. Tokyo: Japan Times.

Makino and Tsutsui (1995). A Dictionary of Intermediate Japanese Grammar. Tokyo: Japan Times.

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Active participation and performance in class: 7%
Outside class preparation and assignments: 8%
Writing assignments: 5%
Quizzes (vocabulary, kanji, grammar): 20%
Oral presentation: 10%
Interview: 10%
Midterm test: 20%
Final exam: 20%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

1. Sentence structures
2. Vocabulary
3. Oral presentaion, discussion, and debate
4. Kanji reading and writing; meaning of components
5. Dialogue: communicative functions including Looking for a job, Giving and receiving, Complaining and apologizing, Describing health conditions, and Narrating
6. Reading: topics including Biographies, Customs of gift exchange, Cultural conflict, Communicative strategies
7. Fast reading to gain ideas about passages in a limited amount of time
8. Writing by hand and by using a Japanese word processor
9. Culture and language use
10. Proverbs and haiku