UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: January 2010
REVISED COURSE IMPLEMENTATION DATE: January 2016
COURSE TO BE REVIEWED: (six years after UEC approval) April 2020
Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: JAPN 302 **Number of Credits:** 4 Course credit policy (105)

Course Full Title: Third-Year Japanese II
Course Short Title:

Faculty: Faculty of Humanities **Department (or program if no department):** Modern Languages

Calendar Description:

This course is the second of a two-semester sequence of 300-level Japanese courses. The course aims to develop four communication skills of the Japanese language (listening, speaking, reading, and writing), as well as conversation strategies. Authenticity of verbal and written communications, in particular cultural situations, is pursued.

Prerequisites (or NONE): JAPN 301 or equivalent.

Corequisites (if applicable, or NONE): None

Pre/corequisites (if applicable, or NONE): None

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 60
Typical structure of instructional hours:

Lecture hours	45
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**60**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No
If yes,
Different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 26

Expected frequency of course offerings
(every semester, annually, etc.): Once per year

Department / Program Head or Director:	Teresa Arrôliga-Piper	**Date approved:**	March 18, 2014
Campus-Wide Consultation (CWC)		**Date of posting:**	March 28, 2014
Faculty Council approval		**Date approved:**	April 11, 2014
Dean/Associate VP:	Jacqueline Nolte	**Date approved:**	April 11, 2014
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	April 25, 2014

Learning Outcomes

Upon successful completion of this course, students will be able to:
1. Listen and understand speech at a natural speed and on the TV/radio
2. Speak at an appropriate level of formality depending on situations
3. Understand written texts with specific contents concerning everyday topics including excerpts from authentic materials
4. Express/explain thoughts and opinions in writing and in oral presentations
5. Write 90 new Kanji in addition to the previous 380 taught at lower levels; be able to read an additional 140 Kanji
6. Identify common proverbs and haiku shared by many speakers of Japanese.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

1. Lectures about sentence structures, strategies for language acquisition, and aspects of Japanese culture
2. Various tasks and exercises for developing listening, speaking, reading, and writing skills
3. Conversation focused lab activities including group work and exercises involving native speakers
4. Use of computers, and videos
5. Essay writing

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	Author Surname, Initials	Title (article, book, journal, etc.)	Current Edition	Publisher	Year Published
1.	Miura & McGloin	An Integrated Approach to Intermediate Japanese (with workbook)	☐	Japan Times	2008
2.	Nakamura & Yoshida	Kodansha's Furigana Dictionary	☐	Kodansha	2013
3.	Banno	Kanji Look and Learn Workbook	☐	Japan Times	2009
4.	Makino & Tsutsui	A Dictionary of Basic Japanese Grammar	☐	Japan Times	1989
5.	Makino & Tsutsui	A Dictionary of Intermediate Japanese Grammar	☐	Japan Times	1995

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignments:	23%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	20%	Lab work:	%	Field experience:	%	Shop work:	%
Oral Presentation:	10%	Active Participation & Performance in Class	7%	Other:	%	Total:	100%

Details (if necessary):

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Typical Course Content and Topics

An example of a 13-week semester schedule
Sentence structures, Vocabulary, and Kanji are introduced and reinforced throughout the course.

Week 1: Speaking about winter break, New Year in Japan,
Week 2: Job search, Phone conversation
Week 3: Reading and discussion about early modern days of Japan
Week 4: Gift giving and receiving, Humbleness in language and communication
Week 5: Oral presentation, Annual events in Japan
Week 6: Complaining and making apologies
Week 7: Reading and discussion about different customs in Japan such as roles and behavior at home
Week 8: Medical and dental cares

Typical Course Content and Topics continued

Week 9: Speaking about health, Onomatopoeia and Psychomimes
Week 10: Describing past experience, Loanwords in Japanese
Week 11: Japanese attitude toward foreigners speaking Japanese
Week 12: Reading Donald Keene, In-class writing
Week 13: JLPT (Japanese language Proficiency Test) N2 level exercises, Interview

For Administrative Use Only

Department code: CIP Code: Course Level Code:

PDC Code: