



ORIGINAL COURSE IMPLEMENTATION DATE: September 2018
 REVISED COURSE IMPLEMENTATION DATE:
 COURSE TO BE REVIEWED: (six years after UEC approval) March 2024
 Course outline form version: 10/27/16

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: KIN 122	Number of Credits: 4 Course credit policy (105)																
Course Full Title: Teaching Team Sport and Games Course Short Title (if title exceeds 30 characters):																	
Faculty: Faculty of Health Sciences	Department (or program if no department): Kinesiology																
Calendar Description: Provides an understanding of the similarities and differences within team-oriented formal games and the associated pedagogical approaches therein for children and adolescents. Through a conceptual analysis of skills, rules, and strategies, sport and games are appreciated through a wide variety of cultures, environment, and contexts. Active participation is required. Note: Students with credit for KIN 220D (formerly KPE 220D) cannot take this course for further credit.																	
Prerequisites (or NONE):	KIN 121 (formerly KPE 121).																
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): KPE 220D, KIN 220D <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 75 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">40</td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td style="text-align: right;">35</td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">75</td></tr> </table>	Lecture hours	40	Seminars/tutorials/workshops		Laboratory hours	35	Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	75	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Online learning activities																	
Other contact hours:																	
Total	75																
Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): every semester																	
Department / Program Head or Director: Dr. Alastair Hodges	Date approved: October 2017																
Faculty Council approval	Date approved: October 2017																
Campus-Wide Consultation (CWC)	Date of posting: November 24, 2017																
Dean/Associate VP: Dr. Joanne MacLean	Date approved: October 2017																
Undergraduate Education Committee (UEC) approval	Date of meeting: March 23, 2018																

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Interpret the Game Centred Approaches (GCA's) of Teaching Games for Understanding and the Sport Education Model.
- Demonstrate abilities in critical observation, analysis, and development of movement
- Apply movement education in a team formal team games dimension
- Describe the benefits of participating in formal team games
- Interpret rules, court structures, learning sequences, critical movements, and strategies of several culturally novel and traditional formal team game(s) from applicable game categories;
- Demonstrate pedagogical skills, leadership concepts, and problem-solving capabilities for teaching and/or coaching formal team games that benefit the "whole" person
- Demonstrate how to implement diverse instructional methods
- Assess, structure, and implement in a formal team games instructional lesson.

Prior Learning Assessment and Recognition (PLAR)

Yes No

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, active labs, student presentations, and discussions.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Schmottlach, N. & McManama, J.	Physical Education Activity Handbook	<input checked="" type="checkbox"/>	Pearson Education	2014
2.	Selected Readings from Course pack		<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	20%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	35%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Topics	Activities
Introduction To GCA's (Teaching Games for Understanding)	
Lesson Presentation Preparation (Objectives) Team Sport: Soccer/Football	Direct: Pedagogy for Formal Team Games like Soccer and Ultimate Disc.
Instructional Model TGfU Formal Team Game Field Hockey	TGfU: Field Hockey
Instructional Model Sport Education Formal Team Game Rounders Cricket	Rounders Sport Education: Cricket
Instructional Model Cooperative Learning Formal Team Game Flag Football	Instructional Lesson Plan 1: Flag Football Flag Football Activities
Softball	Instructional Lesson Plan 2: Softball

	Softball Activities
Instructional Model Peer Teaching Field Lacrosse	Instructional Lesson Plan 3: Field Lacrosse Speedball
Instructional Model Inquiry Teaching Rugby	Instructional Lesson Plan 4: Tag Rugby Tag Rugby Activities
Tchoukball Netball Tournament Organization	Instructional Lesson Plan 5: Tchoukball Netball
Introduction to GCA's (Sport Education Model)	
Instructional Model Teaching Personal and Social Behaviour Basketball	Instructional Lesson Plan 6: Basketball Basketball Activities
Games Performance Assessment Instrument Volleyball Wallyball	Instructional Lesson Plan 7: Volleyball Volleyball Activities
Team Handball	Instructional Lesson Plan 8: Team Handball Floor Hockey
Formal Team Game for Development	Instructional Lesson Plan 9 Novel Formal Team Games