



ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

September 2018

COURSE TO BE REVIEWED (six years after UEC approval):

November 2011

Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: KIN 220D		Number of Credits: 3 Course credit policy (105)	
Course Full Title: Teaching Basketball and Volleyball			
Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>			
Faculty: Faculty of Health Sciences		Department (or program if no department): Kinesiology	
Calendar Description: This course will provide the student with an understanding of developing curriculum and designing instruction for implementing basketball and volleyball programs in the K-12 educational system. Active participation is required. Note: Students with credit for KPE 220D or KIN 122 cannot take this course for further credit.			
Prerequisites (or NONE):			
Corequisites (if applicable, or NONE):			
Pre/corequisites (if applicable, or NONE): KIN 221 (formerly KPE 221).			
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: KPE 220A, KPE 220D Cross-listed with: Dual-listed with: Equivalent course(s): KIN 122 <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>	
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit	
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
		Maximum enrolment (for information only): 36	
		Expected Frequency of Course Offerings: Once annually <i>(Every semester, Fall only, annually, etc.)</i>	
Typical Structure of Instructional Hours			
Lecture/seminar hours	14		
Tutorials/workshops			
Supervised laboratory hours	42		
Experiential (field experience, practicum, internship, etc.)			
Supervised online activities			
Other contact hours:			
Total hours	56		
Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes			
Department / Program Head or Director:		Date approved:	
Faculty Council approval		Date approved:	
Dean/Associate VP:		Date approved:	
Campus-Wide Consultation (CWC)		Date of posting:	
Undergraduate Education Committee (UEC) approval		Date of meeting: April 20, 2018	

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. describe the conceptual nature of basketball and volleyball;
2. describe and demonstrate the techniques involved in the performance of basketball and volleyball;
3. demonstrate an understanding of the tactics and strategies involved in the performance of basketball and volleyball;
4. develop an effective skill progression for the teaching of individual skills;
5. exhibit a knowledge of both quantitative and qualitative analyses of the games of basketball and volleyball.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, discussion, demonstrations, practical applications and experiences, group projects, field observations.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Krause, J.	Basketball Skills and Drills	<input checked="" type="checkbox"/>	Human Kinetics	
2. Viera, B.L. & Ferguson, B.J.	Volleyball: Steps to Success	<input checked="" type="checkbox"/>	Human Kinetics	
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Exams (2 x 25%):	50%	Assignments:	%	Portfolio:	%
Midterm exam:	%	Projects (2 x 10%):	20%	Presentations (2 x 10%):	20%
Quizzes/tests:	%	Class participation/performance:	10%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

The course will be divided into two, 6-week sessions, with the first 6 weeks devoted to basketball and the second 6 weeks devoted to volleyball. The course outline for each session will be the same, as follows:

- I. Introduction to the Sport
 - A. Historical Development of the Sport
 - B. Terminology of the Sport
 - C. Rule and Positional Concepts
- II. Individual Skill Techniques
 - A. Individual Offensive Skills
 - B. Individual Defensive Skills
- III. Team Tactics and Strategies
 - A. Offense
 - B. Defense
 - C. Transitional Play
- IV. Analysis of Play
 - A. Qualitative Analysis
 1. Elements
 2. Dimensions
 3. Hierarchies
 - a. Step
 - b. Task
 - B. Quantitative Analysis
 1. Statistics
 2. Flow
 3. Time/Motion
 4. Performance/Outcome Analysis