



ORIGINAL COURSE IMPLEMENTATION DATE: September 2000  
 REVISED COURSE IMPLEMENTATION DATE: September 2018  
 COURSE TO BE REVIEWED: (six years after UEC approval) March 2024  
 Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> KIN 261	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																
<b>Course Full Title:</b> Sociocultural Aspects of Physical Activity and Sport																	
<b>Course Short Title (if title exceeds 30 characters):</b> Sociocultural Activity & Sport																	
<b>Faculty:</b> Faculty of Health Sciences	<b>Department (or program if no department):</b> Kinesiology																
<b>Calendar Description:</b> <p>Provides students with an opportunity to learn about the sociological and cultural aspects of physical activity and sport. A combination of literature review and discussion as well as hands-on experience in collecting and analyzing data provides students with a broad understanding of social settings and cultural issues as they relate to sport and physical activity.</p> <p>Note: Students with credit for KPE 261 cannot take this course for further credit.</p>																	
<b>Prerequisites (or NONE):</b>	KIN 161 (formerly KPE 161).																
<b>Corequisites (if applicable, or NONE):</b>	NONE																
<b>Pre/corequisites (if applicable, or NONE):</b>	NONE																
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: KPE 261 Cross-listed with: Equivalent course(s): <b>KPE 261</b> <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">35</td></tr> <tr><td>Seminars/tutorials/workshops/activities</td><td style="text-align: right;">10</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours</td><td></td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: right;"><b>45</b></td></tr> </table>	Lecture hours	35	Seminars/tutorials/workshops/activities	10	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> <b>Maximum enrolment (for information only):</b> 36 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> twice per year
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<b>Total</b>	<b>45</b>																
<b>Department / Program Head or Director:</b> Alastair Hodges	<b>Date approved:</b> May 2017																
<b>Faculty Council approval</b>	<b>Date approved:</b> May 2017																
<b>Campus-Wide Consultation (CWC)</b>	<b>Date of posting:</b> October 20, 2017																
<b>Dean/Associate VP:</b> Joanne MacLean	<b>Date approved:</b> May 2017																
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> March 23, 2018																

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Explain the core theories and how they are applied in sport sociology
2. Apply the scientific approach in answering research questions
3. Explain how people are socialized into and out of sport
4. Defend the importance of sport and physical activity in all cultures, in particular, Canadian culture
5. Analyze the social inequalities that are often associated with sport and physical activity
6. Discuss some of the key issues and controversies that can be a part of sport

**Prior Learning Assessment and Recognition (PLAR)**

Yes     No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lecture format, class discussions, debates, presentations

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Coakley, J. & Donnelly, P.	Sports in Society: Issues and Controversies. 3 <sup>rd</sup> Canadian ed.	<input checked="" type="checkbox"/>	McGraw-Hill Ryerson	2011
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	35%	Assignments:	35%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Group presentation:	%	Term paper:	20%	Participation:	10%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

1. Introduction
  - APA, expectations
2. What is the sociology of sport
  - key terms, social constructions
3. Theoretical Frameworks
  - conflict, critical, feminist, etc.
4. Sport and Socialization
  - agents of socialization, entering/exiting sport
5. Sport and Politics
  - why governments are involved, sport policy
6. Social Class and Sport
  - class ideology, social reproduction, power
7. Gender, Sexual Orientation and Sport
  - gender logic, women's participation, homophobia in sport
8. Race and Ethnicity in Sport
  - race ideology, racism, assimilation, stacking
9. Sports and the Media
  - images, reality vs. reproductions, ideologies in media
10. Children and Sport
  - issues with adult-organized youth sport, readiness
11. Deviance and Violence in Sport
  - under and over conformity, at risk groups
12. Sport and Education
  - priorities within education, rule of sport