



ORIGINAL COURSE IMPLEMENTATION DATE: May 2005  
 REVISED COURSE IMPLEMENTATION DATE: September 2018  
 COURSE TO BE REVIEWED: (six years after UEC approval) March 2024  
 Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> KIN 299	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																
<b>Course Full Title:</b> Special Topics in Kinesiology <b>Course Short Title (if title exceeds 30 characters):</b> Special Topics																	
<b>Faculty:</b> Faculty of Health Sciences	<b>Department (or program if no department):</b> Kinesiology																
<b>Calendar Description:</b> Explores at an introductory level, a selected topic from a unique perspective of research and scholarship in kinesiology, such as the integration of sub-disciplines, cross-cultural comparisons of human movement, and population-specific research in human movement.  Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.																	
<b>Prerequisites (or NONE):</b>	30 university-level credits or instructor's permission. Certain topics of study may require additional prerequisites.																
<b>Corequisites (if applicable, or NONE):</b>	NONE																
<b>Pre/corequisites (if applicable, or NONE):</b>	NONE																
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form)  Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">30</td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td style="text-align: right;">15</td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: right;"><b>45</b></td></tr> </table>	Lecture hours	30	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:	15	<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit  <i>Note: The specific topic will be recorded when offered.</i>
Lecture hours	30																
Seminars/tutorials/workshops																	
Laboratory hours																	
Field experience hours																	
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Online learning activities																	
Other contact hours:	15																
<b>Total</b>	<b>45</b>																
<b>Maximum enrolment (for information only):</b> 36  <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> as required (ie once every other year)																	
<b>Department / Program Head or Director:</b> Alastair Hodges	<b>Date approved:</b> October 2017																
<b>Faculty Council approval</b>	<b>Date approved:</b> October 2017																
<b>Campus-Wide Consultation (CWC)</b>	<b>Date of posting:</b> November 24, 2017																
<b>Dean/Associate VP:</b> Joanne MacLean	<b>Date approved:</b> October 2017																
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> March 23, 2018																

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Describe the nature of the chosen topic within the field of Kinesiology
2. Summarize and draw conclusions from relevant literature.
3. Explore suggested topics and document applications across various sub-disciplines

**Prior Learning Assessment and Recognition (PLAR)**

Yes       No

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures; multi-media; discussion; case studies; student presentations.

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Selected articles and readings relevant to the kinesiology topic	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

This kinesiology course may include field trips

**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	50%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Seminar prep & discussions:		Exams/Presentations:		Case study/Application:	20%	Total:	100%

**Details (if necessary):** Evaluation and breakdown may differ due to the varying special topics and faculty instructor.

**Typical Course Content and Topics**

Due to the varying nature of this course, course content and breakdown will be specifically outlined by the course instructor, and approved through the curriculum committee and department. The focus of topics may include, but are not limited to, coaching, training, neuro trauma, strength and conditioning, special populations, and advanced anatomy.