



ORIGINAL COURSE IMPLEMENTATION DATE: September 2008
 REVISED COURSE IMPLEMENTATION DATE: September 2018
 COURSE TO BE REVIEWED: (six years after UEC approval) March 2024
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: KIN 302	Number of Credits: 3 Course credit policy (105)																
Course Full Title: Measurement and Evaluation in Physical Education Course Short Title (if title exceeds 30 characters): Measure & Eval in Physical Ed																	
Faculty: Faculty of Health Sciences	Department (or program if no department): Kinesiology																
Calendar Description: <p>Introduces students to measurement and evaluation techniques and their applications in physical and health education settings. Topics covered include theoretical and practical elements of test construction, grading, alternative assessment strategies, and measurement of knowledge, skills, and behaviours.</p> <p>Note: Students with credit for KPE 302 cannot take this course for further credit.</p>																	
Prerequisites (or NONE):	Admission to the Bachelor of Kinesiology degree and 60 university-level credits.																
Corequisites (if applicable, or NONE):	NONE																
Pre/corequisites (if applicable, or NONE):	NONE																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: KPE 302 KPE 400 Cross-listed with: Equivalent course(s): KPE 302, KPE 400 <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 45 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">30</td></tr> <tr><td>Seminars/tutorials/workshops/activities</td><td style="text-align: center;">15</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">45</td></tr> </table>	Lecture hours	30	Seminars/tutorials/workshops/activities	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): once annually
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Total	45																
Department / Program Head or Director: Alastair Hodges	Date approved: October 2017																
Faculty Council approval	Date approved: October 2017																
Campus-Wide Consultation (CWC)	Date of posting: November 24, 2017																
Dean/Associate VP: Joanne MacLean	Date approved: October 2017																
Undergraduate Education Committee (UEC) approval	Date of meeting: March 23, 2018																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Identify the appropriate measures for evaluating psychomotor skills, cognitive knowledge, and affective behaviours.
2. Describe the need for measurement and evaluation in physical and health education.
3. Describe the characteristics, strengths and weaknesses of a variety of measurement tools used in physical and education settings.
4. Distinguish among the criteria needed for appropriate test selection.
5. Construct measurement and evaluation tools for all aspects of physical and health education.
6. Evaluate a variety of measurement and evaluation tools used in physical and health education settings.
7. Revise measurement and evaluation tools for physical and health education.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, discussions, seminars, group projects, and presentations

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Lacy, A.C. & Halstad, D.N.	Measurement and Evaluation in Physical Education and Exercise Science, 7 th ed.	<input checked="" type="checkbox"/>	Benjamin Cummins	2015
2.		UFV Article Access for up-to-date article readings	<input type="checkbox"/>		
3.		Selected Readings	<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Exams:	40%	Assignments:	20%	Midterm exam:		Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Presentation:	10%	Group project:	30%			Total:	100%

Details (if necessary):

Typical Course Content and Topics

1. Introduction to course/overview
2. Introduction to measurement and evaluation
3. Linking program development with measurement and evaluation
4. Measuring health-related physical fitness and physical activity
5. Measuring psychomotor skills
 - physical abilities
 - sport skills
6. Measuring cognitive knowledge
 - types of knowledge tests
 - analyzing and constructing knowledge tests
7. Measuring affective behaviours
 - scales
 - rubrics
8. Alternative assessment
9. Measurement and evaluation in activity-based settings
 - Fitness tests
 - CSEP physical literacy
10. Grading
 - purpose of grading
11. Using self-evaluation to improve instruction
12. Student presentations of formal project