



ORIGINAL COURSE IMPLEMENTATION DATE: May 2007
 REVISED COURSE IMPLEMENTATION DATE: September 2018
 COURSE TO BE REVIEWED: (six years after UEC approval) March 2024
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: KIN 399	Number of Credits: 3 Course credit policy (105)																
Course Full Title: International Experience in Kinesiology Course Short Title (if title exceeds 30 characters): International Experience																	
Faculty: Faculty of Health Sciences	Department (or program if no department): Kinesiology																
Calendar Description: <p>This course helps students develop knowledge, skills, and perspectives necessary to live and work in an increasingly global environment. Students are provided instruction in human movement or related topics supporting increased breadth of knowledge in kinesiology during study abroad opportunities.</p> <p>Students with credit for KPE 399 cannot take this course for further credit.</p>																	
Prerequisites (or NONE):	Admission to the Bachelor of Kinesiology degree program and 45 university-level credits.																
Corequisites (if applicable, or NONE):	NONE																
Pre/corequisites (if applicable, or NONE):	NONE																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: KPE 399 Cross-listed with: Equivalent course(s): KPE 399 <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 100 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Directed Learning</td><td style="text-align: center;">20</td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: center;">80</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">100</td></tr> </table>	Directed Learning	20	Seminars/tutorials/workshops		Laboratory hours		Field experience hours	80	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	100	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Maximum enrolment (for information only): 18 Expected frequency of course offerings (every semester, annually, every other year, etc.): once annually
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Department / Program Head or Director: Alastair Hodges	Date approved: October 2017																
Faculty Council approval	Date approved: October 2017																
Campus-Wide Consultation (CWC)	Date of posting: November 24, 2017																
Dean/Associate VP: Joanne MacLean	Date approved: October 2017																
Undergraduate Education Committee (UEC) approval	Date of meeting: March 23, 2018																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explain the complexities of a different culture.
2. Describe different international learning practices.
3. Analyse human movement from an international perspective.
4. Apply international experiences to overall study/career planning.
5. Illustrate professional and international learning through creative and summative writing experiences.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because it is a guided learning experience involving classes and a set curriculum in a foreign country.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Typical instruction methods may vary across the individual international experience, examples of methods may include guest lectures, field trips, international practicums, reflective journaling, case based study, and preparatory resources (lesson plans, fitness plans, and acquired knowledge of international destination).

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.		<input type="checkbox"/>		
2.	UFV Article Access or Course pack	<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	35%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	65%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary): Students will be graded on a Credit/No-credit basis. Decisions concerning credit will be made upon review of their completed Study Plan, and journal.

Typical Course Content and Topics

- The content of the International Study Tour plan will vary for each study abroad experience.
- The instructor will identify learning objectives and develop the International Study Tour plan to meet those objectives.
- Evaluation details will be provided at the instructor's discretion, specific to the international experience.
- Study Tour experiences could include student participation in international courses, conferences and workshops.
- Volunteer experiences abroad may also be considered if it compliments and enriches a student's program of study and has clearly defined learning objectives.
- The course intent is to encourage and facilitate study abroad in a meaningful, academically sound way that will enable students to have their international experience recognized as a valuable component of their education and to have that recognition reflected in their transcripts.