



ORIGINAL COURSE IMPLEMENTATION DATE: January 2007
 REVISED COURSE IMPLEMENTATION DATE: September 2018
 COURSE TO BE REVIEWED: (six years after UEC approval) March 2024
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: KIN 402	Number of Credits: 3 Course credit policy (105)																
Course Full Title: Undergraduate Thesis II Course Short Title (if title exceeds 30 characters):																	
Faculty: Faculty of Health Sciences	Department (or program if no department): Kinesiology																
Calendar Description: A continuation of KIN 401. Students carry out a research project, collect and organize data, analyze data, and complete a research paper. Note: Students with credit for KPE 450D cannot take this course for further credit.																	
Prerequisites (or NONE):	KIN 401 (formerly KPE 450C).																
Corequisites (if applicable, or NONE):	NONE																
Pre/corequisites (if applicable, or NONE):	NONE																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: KPE 450D Cross-listed with: Equivalent course(s): KPE 450D <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 45 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours: student directed learning</td><td style="text-align: center;">45</td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">45</td></tr> </table>	Lecture hours		Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: student directed learning	45	Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Maximum enrolment (for information only): 30 Expected frequency of course offerings (every semester, annually, every other year, etc.): twice per year
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Seminars/tutorials/workshops																	
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Department / Program Head or Director: Alastair Hodges	Date approved: October 2017																
Faculty Council approval	Date approved: October 2017																
Campus-Wide Consultation (CWC)	Date of posting: November 24, 2017																
Dean/Associate VP: Joanne MacLean	Date approved: October 2017																
Undergraduate Education Committee (UEC) approval	Date of meeting: March 23, 2018																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Collect data for proposed research project.
2. Apply concepts and tools to the research project.
3. Compile and analyze research results.
4. Present research results in an open forum.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because this is continuation of a 401 project with a faculty supervisor within the program, which is required for program graduation requirements.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Students select a project with a faculty advisor, work on their own, provide progress reports, and consult with appropriate faculty if necessary. At the end of the semester, students submit a completed, bound research paper for deposit in the UFV library. The paper will have an abstract, literature review, introduction, research methods, results, discussion, practical application and reference section.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Articles and readings relevant to the research topic	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments (presentation and practical application):	20%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Results & discussion:	30%	Data Collection & Analysis:	30%	final product:	10%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Content is specific to student's research project. Most often this will be a continuation of the student's literature review and proposal completed in KIN 401. Items could include analysis, results and discussion sections as well as a student presentations and research posters.