



ORIGINAL COURSE IMPLEMENTATION DATE: September 2024  
 REVISED COURSE IMPLEMENTATION DATE:  
 COURSE TO BE REVIEWED (six years after UEC approval): January 2030  
 Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> KIN 488	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>										
<b>Course Full Title:</b> Directed Studies in Kinesiology <b>Course Short Title:</b> Directed Studies: Kinesiology											
<b>Faculty:</b> Faculty of Health Sciences	<b>Department (or program if no department):</b> Kinesiology										
<b>Calendar Description:</b> This independent scholarly and/or field-based course provides students the opportunity to diversify their experience and to refine a broad understanding and in-depth study of a selected area in the field of Kinesiology or a related field. The student, in consultation with a faculty supervisor, will develop a detailed individual course proposal and assessment indicating the project outcomes, related readings, or other methodologies to be undertaken.											
<b>Prerequisites (or NONE):</b>	60 university-level credits and admission to the Bachelor of Kinesiology, or faculty supervisor permission.										
<b>Corequisites (if applicable, or NONE):</b>											
<b>Pre/corequisites (if applicable, or NONE):</b>											
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> ) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>Yes; cannot be repeated for credit</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>n/a</b>										
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Supervised directed learning (directed studies only)</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>45</b></td> </tr> </table>	Supervised directed learning (directed studies only)	45							<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because: <b>No, because this is a topic and project specific course.</b>
Supervised directed learning (directed studies only)	45										
<b>Total hours</b>	<b>45</b>										
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> .) Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>										
<b>Department approval</b>	<b>Date of meeting:</b> November 2023										
<b>Faculty Council approval</b>	<b>Date of meeting:</b> November 24, 2023										
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> January 26, 2024										

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Critically evaluate emerging concepts within topic of study.
2. Independently design and implement a project showcasing the capacity to synthesize and apply information across various resources.
3. Demonstrate practical/technical skills and proficiency related to the chosen topic.
4. Apply advanced written and oral communication skills through effective articulation and presentation across project outcomes.
5. Integrate and apply concepts, theories and evidence based practice to the topic under study.
6. Explore Indigenous knowledge and perspectives to the topic under study.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Project:	100%	%	%
	%	%	%

**Details:**

Example: may include project proposal (15%), project output (50%), reflection (10%), presentation (10%), assignments (15%).

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Other	To be determined in consultation with faculty supervisor and student		
2.			
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

The student must, in consultation with the faculty supervisor, develop a detailed reading list. The list may be more extensive than that typically assigned in a regularly scheduled upper-level course depending on project proposal.

**Course Content and Topics**

To be determined in consultation with the faculty supervisor, but will typically involve at least one major scholarly project, and possibly other shorter written assignments, such as a presentation/community engagement, project output and reflective summary.