



ORIGINAL COURSE IMPLEMENTATION DATE: May 2005
 REVISED COURSE IMPLEMENTATION DATE: September 2018
 COURSE TO BE REVIEWED: (six years after UEC approval) March 2024
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: KIN 499	Number of Credits: 3 Course credit policy (105)																
Course Full Title: Special Topics in Kinesiology Course Short Title (if title exceeds 30 characters):																	
Faculty: Faculty of Health Sciences	Department (or program if no department): Kinesiology																
Calendar Description: Explores a selected topic from a unique perspective of research and scholarship in kinesiology, such as the integration of sub-disciplines, cross-cultural comparisons of human movement, and population-specific research in human movement. Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs. Students with credit for KPE 490 or KPE 499 cannot take the same letter designation of this course for further credit.																	
Prerequisites (or NONE):	60 university-level credits or instructor's permission. Certain topics of study may require additional prerequisites.																
Corequisites (if applicable, or NONE):	NONE																
Pre/corequisites (if applicable, or NONE):	NONE																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: KPE 490 , Cross-listed with: Equivalent course(s): KPE 490 (with same letter designation) <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 45 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">10</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: right;">20</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: right;">10</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours: student directed learning</td><td style="text-align: right;">5</td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">45</td></tr> </table>	Lecture hours	10	Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours	10	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: student directed learning	5	Total	45	Special Topics Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Other contact hours: student directed learning	5																
Total	45																
Department / Program Head or Director: Alastair Hodges																	
Date approved: October 2017																	
Faculty Council approval																	
Date approved: October 2017																	
Campus-Wide Consultation (CWC)																	
Date of posting: November 24, 2017																	
Dean/Associate VP: Joanne MacLean																	
Date approved: October 2017																	
Undergraduate Education Committee (UEC) approval																	
Date of meeting: March 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Reflect on course content in relation to professional field.
2. Describe critical awareness to current issues or trends in Kinesiology, and the selected topic.
3. Explain suggested topics and document applications across various sub-disciplines
4. Critically examine relevant research, theoretical, and/or applied literature to the selected topic.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This is primarily a lecture and seminar course. Students will be expected to read a sizable portion of the course reading list, critically assess and summarize material, and present reflections and conclusions in class. Some fieldwork may be expected.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Selected articles and readings relevant to the kinesiology topic	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

This kinesiology course may include field trips

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	35%	Shop work:	%
Seminar prep & discussions:	40%	Exams/Presentations:	25%	Other:	%	Total:	100%

Details (if necessary): Evaluation and breakdown may differ due to the varying special topics and faculty instructor.

Typical Course Content and Topics

Due to the varying nature of this course, course content and breakdown will be specifically outlined by the course instructor, and approved through the curriculum committee and department. Example topics could include: coaching, strength and conditioning, neurological trauma, special populations.