



ORIGINAL COURSE IMPLEMENTATION DATE: September 2026
 REVISED COURSE IMPLEMENTATION DATE:
 COURSE TO BE REVIEWED (six years after UEC approval): February 2032
 Course outline form version: 29/08/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: LAA 05		Number of Credits: 0 Course credit policy (105)											
Course Full Title: Family Law Course Short Title: Family Law													
Faculty: Faculty of Education, Community, & Human Dev.		Department/School: School Continuing Education											
Calendar Description: An introduction to family law, including an overview of the Family Law Act and Divorce Act, the historical dynamics of the family unit, and its implications in family law. Foundational knowledge, terminology, and procedural skills related to family law concepts are introduced. Students apply a decolonial lens to out of court dispute resolution processes and court processes, and prepare basic family law documents and correspondence for family law matters in both the provincial and superior courts of British Columbia.													
Prerequisites (or NONE):		Admission to the Legal Administrative Assistant certificate.											
Corequisites (if applicable, or NONE):		NONE											
Pre/corequisites (if applicable, or NONE):		NONE											
Antirequisite Courses <i>(Cannot be taken for additional credit).</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 24											
Typical Structure of Instructional Hours		Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: This is a course in a non-credit certificate program that relies on in-class experience and training.											
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Lecture/seminar</td> <td style="text-align: center; padding: 5px;">60</td> </tr> <tr> <td style="padding: 5px;">Tutorials/workshops</td> <td style="text-align: center; padding: 5px;">30</td> </tr> <tr> <td style="padding: 5px;"> </td> <td style="padding: 5px;"> </td> </tr> <tr> <td style="padding: 5px;"> </td> <td style="padding: 5px;"> </td> </tr> <tr> <td style="text-align: right; padding: 5px;">Total hours</td> <td style="text-align: center; padding: 5px;">90</td> </tr> </table>		Lecture/seminar	60	Tutorials/workshops	30					Total hours	90	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>	
Lecture/seminar	60												
Tutorials/workshops	30												
Total hours	90												
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No													
Department approval		Date of meeting: October 30, 2025											
Faculty Council approval		Date of meeting: December 12, 2025											
Undergraduate Education Committee (UEC) approval		Date of meeting: February 27, 2026											

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explain historical implications of colonialism on family structure and its impact on both Indigenous and non-Indigenous families.
2. Create legal forms, documents, and correspondence using accurate legal terminology in family law.
3. Interpret core concepts in the Family Law Act and Divorce Act.
4. Identify and explain early resolution measures and resolving matters out of court, including agreements.
5. Describe procedures and stages of a family law matter in both Provincial and Supreme Courts.
6. Describe requirements for financial remedies under family law including support, property, and debt division.
7. Demonstrate ethical standards and accountability in alignment with client-centered professionalism.
8. Practice a client-centered approach, considering the social location of clients in relation to themselves.

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

Assignments:	45%	Quizzes/tests/midterm:	20%	%
Quizzes/tests/midterm:	15%	Holistic assessment:	20%	%

Details:

Holistic assessments: contributions to the classroom community (client-centered professionalism – assessed by reflection, self-assessment, and instructor)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Lectures, online instruction, group activities and presentations.

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*)

Type	Author or description	Title and publication/access details	Year
1. Online resource	BC Courthouse Library Society	JP Boyd on Family Law	Current
2. Online resource	Myrna McCallum & Haley Hrymak	Decolonizing Family Law Through Trauma-Informed Practices	Current
3.			
4.			
5.			

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Computer with reliable internet access – preferably with a microphone and camera option. See the technical [requirements webpage](#).

Course Content and Topics

- Introduction to family law
- The state, the family, and genocide
- Family law legislation
- The legal system and changes to the Family Law Act for Indigenous families
- Resolving problems out of court and early resolution court processes
- Introduction to Provincial Court
- Resolving problems in court – Provincial Court and starting an action
- Introduction to Supreme Court
- Resolving Problems in court – Supreme Court and starting an action
- Family violence and trauma-informed practice
- Cultural humility and decolonizing the concept of family
- Family law agreements: children in family law, best interests of the child, applications about parenting
- Child support
- Spousal support
- Applications about support
- Property and debt
- Financial statements