



ORIGINAL COURSE IMPLEMENTATION DATE: September 2026  
 REVISED COURSE IMPLEMENTATION DATE:  
 COURSE TO BE REVIEWED (six years after UEC approval): February 2032  
 Course outline form version: 29/08/2024

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> LAA 06	<b>Number of Credits:</b> 0 <a href="#">Course credit policy (105)</a>										
<b>Course Full Title:</b> Wills and Estates <b>Course Short Title:</b> Wills & Estates											
<b>Faculty:</b> Faculty of Education, Community, & Human Dev.	<b>Department/School:</b> School of Continuing Education										
<b>Calendar Description:</b> An introduction to the execution of wills and administration of estates. Procedures related to Indigenous will-makers with status under the Indian Act and the administration of on-reserve estates will be discussed. Practical skills related to legal terminology, documents, and correspondence are developed.											
<b>Prerequisites (or NONE):</b>	Admission to the Legal Administrative Assistant certificate.										
<b>Corequisites (if applicable, or NONE):</b>	NONE										
<b>Pre/corequisites (if applicable, or NONE):</b>	NONE										
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Twice per year</b> Maximum enrolment (for information only): <b>24</b>										
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">90</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>90</b></td> </tr> </table>	Lecture/seminar	90							<b>Total hours</b>	<b>90</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because: this is a course in a non-credit certificate program that relies on in-class experience and training.
Lecture/seminar	90										
<b>Total hours</b>	<b>90</b>										
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <b>No</b>	<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>										
<b>Department approval</b>	<b>Date of meeting:</b> October 30, 2025										
<b>Faculty Council approval</b>	<b>Date of meeting:</b> December 12, 2025										
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> February 27, 2026										

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Recognize applicable sections of provincial and federal legislation.
2. Explain the rules of survivorship, parentelic distribution, and intestacy.
3. Identify requirements for will-makers and personal representatives.
4. Identify distinct procedures for Indigenous will-makers with status under the Indian Act and the administration of on-reserve estates.
5. Describe components of a valid will and its legal effects.
6. Describe various wills and estates procedures.
7. Prepare legal documents and correspondence for a variety of purposes using appropriate legal terminology.
8. Compare assets and benefits that pass inside or outside of a will.

**Recommended Evaluation Methods and Weighting** (*Evaluation should align to learning outcomes*).

Assignments:	30%	Quizzes/tests/midterm:	30%	%
Holistic assessment:	15%	Final exam:	25%	%

**Details:**

Holistic assessments: contributions to the classroom community (client-centered professionalism; assessed by reflection, self-assessment, and instructor)

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Both applied and theory learning activities will be based on lectures, group activities and collaboration, compilation of documents, and practical exercises.

**Texts and Resource Materials** (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*)

Type	Author or description	Title and publication/access details	Year
1. Book	Gabrielle M Komorowska	Guide to Wills & Estates	Current
2. Indigenous knowledge	British Columbia Law Institute	Guide to Wills and Estate Planning for First Nations Clients Living on Reserves	Current
3.			
4.			

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)

Computer with reliable internet access – preferably with a microphone and camera option. See the technical [requirements webpage](#).

**Course Content and Topics**

- Introduction to wills and estates
- Intestacy
- Survivorship rules and parentelic distribution
- Wills and will-makers
- Legal effects of a will
- Revocation, revival and changes to a will
- Conflicts of laws and wills notices
- Benefit plans and assets
- Wills – procedures, letters, and documents
- Estates – procedures, letters, and documents
- Application for representation grant
- Notice of proposed application in relation to estate