PAC FORM #2

UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: [Nov. 1990]
COURSE REVISED IMPLEMENTATION DATE: [Sept 2003]
COURSE TO BE REVIEWED: [Sept 2007]
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Faculty of Arts & Applied Arts, Social Cultural & Media Studies**

LAS 110		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Pre-Columbian, Hispanic and African Heritage of Latin America
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines the cultural heritage of Latin America, forged from the complex interaction of New World, European, and African peoples. We begin with an analysis of the Aztec and Inca states, two powerful empires that ruled large populations and extensive territories at the time of European contact in the 16th century. We then study the cultural and historical contact of Iberian expansion, Columbus' voyage of discovery, and the Spanish invasion of the Americas. After discussing the profound impact of Spanish colonial rule on the indigenous people of the New World, we analyze the origins and development of the African slave trade and the formation of Afro-American cultures. We conclude with a discussion of the socio-cultural and political legacy of colonialism.

PREREQUISITES: **none**
COREQUISITES: **N/A**

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ *(Course #)*	_____ *(Department/Program)*
(b) Cannot take: _____ *(Course #)* For further credit.	_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS

Lectures:	**25**	Hrs
Seminar:	**20**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT:	**36**	
EXPECTED FREQUENCY OF COURSE OFFERINGS:	**Once every 3-4 years**	
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): **Colin Ridgewell**
Chairperson: *Jim Andersen (Curriculum Committee)*

Department Head: **Jean Ballard**
Dean: **Virginia Cooke**

PAC Approval in Principle Date: _____
PAC Final Approval Date: October 30, 2002

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COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- To encourage an interest in the history and roots of present day Latin America
- To assist students to make comparative links between Canada's heritage and that of Latin America
- To help students develop an appreciation for the Indian, Iberian and African inheritance of Latin America
- To encourage students to understand and evaluate the impact of history on the present

- To develop an informational and theoretical base from which to better understand international, as well as Latin American current events.
- To develop an informational and theoretical base from which to better understand and work within Latin America.

METHODS:

The normal range of teaching methodology will be used but primarily the course will combine lectures with seminar discussions. Slide, film and video material will be included where appropriate.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Course may be challenged. Alternative methods will be looked at on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Crow, John.
1996 ***Spain: The Root and the Flower.*** Berkley. University of California Press.
Klein, Herbert S.
1986. ***African Slavery in Latin America and the Caribbean***. New York. Oxford University Press.
Coe, Michael D.
1996. ***The Maya***. New York. Thames and Hudson.
Stern, Steve J.
1987. ***Peru's Indian Peoples and the Challenge of Spanish Conquest.*** Madison. University of Wisconsin Press

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SUPPLIES / MATERIALS:

No unusual supplies are needed for this course.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Mid term Exam…….	25%
Final Exam……	30%
Short Essay……...	35%
Class Participation…	10%
	100 %

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

I. Ecology and political geography of Latin America.

II. Prehispanic Mesoamerica (emphasis on the Aztec & Maya civilizations).

III. The Inca state.

IV. The Iberian background. The rediscovery, conquest and colonization of the New World.

V. Afro-American societies and cultures, slave trade, resistance and rebellion.

VI. The colonial and neo-colonial inheritance.

VII. Concluding Assessments.