

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Library and Information Technology Program **IMPLEMENTATION:** Sept. 1, 1996

Revised:

LIBT 145	Library Information Retrieval	3
SUBJECT/NUMBER OF COURSE	DESCRIPTIVE TITLE	UCFV CREDITS

CALENDAR DESCRIPTION: This course expands on LIBT 140, by looking more specifically at information resources that can assist us in answering patron queries. Communication and interpersonal skills learned in LIBT 140 are put into practice as students learn how to retrieve information from electronic sources available online and in CD-ROM. Students will be taught to recognize when to refer queries to professional staff or outside agencies. Specialized print sources will also be included selectively.

RATIONALE: More and more information is available, and sometimes exclusively available, in electronic format. This course will ensure that graduates from the Library and Information Technology Program are able to access this information on behalf of the client.

COURSE PREREQUISITES: LIBT 140

COURSE COREQUISITES:

HOURS PER TERM FOR EACH STUDENT	Lecture	40	hrs	Student Directed Learning	
	Laboratory	20	hrs	Other - specify:	hrs
	Seminar		hrs		
	Field Experience		hrs		
				TOTAL	60 HRS

MAXIMUM ENROLMENT: 25

Is transfer credit requested? Yes No

AUTHORIZATION SIGNATURES:

Course Designer(s): <u>Pat Sifton/Kim Isaac</u>	Chairperson: <u>N/A</u>
	Curriculum Committee
Department Head: <u>Pat Sifton</u>	Dean: <u>(W.R. Bate)</u>
PAC: Approval in Principle _____ (Date)	PAC: Final Approval: <u>May 3, 1995</u> (Date)

Library Information Retrieval - LIBT 145
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SYNONYMOUS COURSES:

- (a) replaces LIBT 416, LIBT 417B
(course #)
- (b) cannot take N/A for further credit
(course #)

SUPPLIES/MATERIALS:

Computer lab
Various CD-ROM titles
Access to remote databases through the Internet
Ready access to the UCFV Library reference collection
Accounts with various commercial online services such as DIALOG, CISTI, INFOMART

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

Bopp, Richard E. and Linda C. Smith, eds. **Reference and Information Services: An Introduction**. Englewood, Colorado: Libraries Unlimited, 1991.

Carroll, Jim and Rick Broadhead. **Canadian Internet Handbook**. 1995 ed. Scarborough, Ont: Prentice Hall, 1994.

DIALOG Lab Workbook: Online Searching for the Information Professional. Palo Alto, CA: Dialog, 1991.

OBJECTIVES:

Upon completion of LIBT 145, the student will be able to:

1. Demonstrate fluency in using the terminology of information management.
2. Discuss a personal philosophy regarding access to information.
3. Demonstrate the ability to use telecommunications equipment and software to access remote systems.
4. Evaluate and select electronic sources of information.
5. Demonstrate reference interview skills in determining client information needs.
6. Design, implement and evaluate searches of electronic information sources for clients.
7. Demonstrate the ability to locate relevant information on the Internet.
8. Compare resources available through the Internet with those available from commercial systems.
9. Recognize when to refer queries to professional staff or outside resources.

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METHODS:

This course will be delivered through lectures, demonstrations and a computer lab.

STUDENT EVALUATION PROCEDURE:

Projects: 80%
Exam: 20%

All assignments are to be submitted typed or word processed. Late assignments will not be accepted.

COURSE CONTENT

The reference interview as applied to an electronic information search.
Selection and evaluation of sources, both print and electronic, for answering patron queries
Designing a search strategies.
Evaluating and transmitting search results.