

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of LIBT 265, the student will:

1. To describe and demonstrate entry level knowledge of the daily tasks, procedures, and functions in libraries and/or information centres, records management departments, and archives.

METHODS:

Students will complete assigned tasks in an appropriate library, information centre, records management department and/or archives.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Practica are mandatory but students with exceptional backgrounds, including those currently working full- or part-time permanent hours in a library or information resource centre or archives may be able to challenge a portion of the total required hours. Documentation from the student's current employer must outline total number of hours worked within the past 12 months and an explanation of the functions, roles, and responsibilities carried out by the student.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

None

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

This is a Credit/No Credit course.

In order to receive credit for the course the student must be granted a minimum of a "Satisfactory" designation from his/her work experience supervisor(s).

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Appropriate tasks as assigned by work experience supervisor(s).