



COURSE IMPLEMENTATION DATE: May 2010
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: February 2014
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

LIBT 380	Continuing Studies	2
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Emergent Library Technologies	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course will examine the latest trends and continuing evolution of library-related applications and other information tools. Applications for the web, mobile services, new media formats, and issues around the use of these tools will also be explored. Students will learn to assess various tools to gain experience in selecting and evaluating items that may be incorporated into their daily work.

PREREQUISITES: Library Technician diploma
 COREQUISITES: NA
 PRE or COREQUISITES: NA

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 24

STRUCTURE OF HOURS:

Lectures: _____ Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): Online 24 Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: 8 weeks
 Hours per day: NA

OTHER:

Maximum enrolment: 20
 Expected frequency of course offerings: annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Christina Neigel</u>	
Department Head: <u>Christina Neigel</u>	Date approved: <u>October 2009</u>
Supporting area consultation (Pre-UPAC)	Date of meeting: <u>October 30, 2009</u>
Curriculum Committee chair: <u>Cheryl Isaac</u>	Date approved: <u>October 2009</u>
Dean/Associate VP: <u>Rosetta Khalideen</u>	Date approved: <u>December 7, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	Date of meeting: <u>February 26, 2010</u>

LEARNING OUTCOMES:

Upon successful completion of this course, students will:

1. Demonstrate understanding of the implications of specific technologies on the use of information.
2. Identify areas of technology related to the workplace that warrant further exploration, investigation and monitoring.
3. Examine and justify the feasibility of implementing a new technology within the context of the student's own workplace.
4. Identify the limitations of specific technologies in terms of their application to information work environments.
5. Construct advanced search techniques when using specific research databases
6. Identify and explain the potential use of emerging technologies for information settings.
7. Create and maintain a personal journal analyzing individual strengths and weaknesses associated with technological change.
8. Develop a personal action plan that will describe how the student will stay current with emerging technologies.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Online instruction incorporating learning activities and discussions.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- Examination(s) Portfolio assessment Interview(s)
- Other (specify):
- PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

Selection of current reading materials from relevant sources.

SUPPLIES / MATERIALS:

NA

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Learning journal	25%
Personal action plan	25%
Major assignment	50%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Integrated Library Systems – Trends and Developments
2. Research Databases – Trends and Development
3. Refining Search Processes for Research Databases
4. Ebooks, Mp3s, and other formats
5. Tools on the Web, Social Networking, Blogs, IM
6. Mobile Technology – Trends and Developments
7. Gadgets, Intellectual Property, Clouding