

COURSE IMPLEMENTATION DATE: May 2010  
 COURSE REVISED IMPLEMENTATION DATE: September 2011  
 COURSE TO BE REVIEWED: February 2016  
*(six years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

LIBT 380	Continuing Studies	2
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Emergent Library Technologies		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course will examine the latest trends and continuing evolution of library-related applications and other information tools. Applications for the web, mobile services, new media formats, and issues around the use of these tools will also be explored. Students will learn to assess various tools to gain experience in selecting and evaluating items that may be incorporated into their daily work.

PREREQUISITES: Admission to the Library Technician Post Diploma certificate program  
 COREQUISITES: NA  
 PRE or COREQUISITES: NA

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_  
 (b) Cross-listed with: \_\_\_\_\_  
 (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 24

**STRUCTURE OF HOURS:**

Lectures: \_\_\_\_\_ Hrs  
 Seminar: \_\_\_\_\_ Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: \_\_\_\_\_ Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): Online 24 Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: 8 weeks  
 Hours per day: NA

**OTHER:**

Maximum enrolment: 20  
 Expected frequency of course offerings: annually  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes  No

Course designer(s): <u>Christina Neigel</u>	Date approved: <u>May 2011</u>
Department Head: <u>Christina Neigel</u>	Date of meeting: <u>June 3, 2011</u>
Supporting area consultation (Pre-UEC)	Date approved: <u>May 2011</u>
Curriculum Committee chair: <u>Cheryl Isaac</u>	Date approved: <u>August 8, 2011</u>
Dean/Associate VP: <u>Rosetta Khalideen</u>	Date of meeting: <u>August 26, 2011</u>
Undergraduate Education Committee (UEC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will:

1. Demonstrate understanding of the implications of specific technologies on the use of information.
2. Identify areas of technology related to the workplace that warrant further exploration, investigation and monitoring.
3. Examine and justify the feasibility of implementing a new technology within the context of the student's own workplace.
4. Identify the limitations of specific technologies in terms of their application to information work environments.
5. Construct advanced search techniques when using specific research databases
6. Identify and explain the potential use of emerging technologies for information settings.
7. Create and maintain a personal journal analyzing individual strengths and weaknesses associated with technological change.
8. Develop a personal action plan that will describe how the student will stay current with emerging technologies.

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Online instruction incorporating learning activities and discussions.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

- Examination(s)                       Portfolio assessment                       Interview(s)
- Other (specify):
- PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

Selection of current reading materials from relevant sources.

**SUPPLIES / MATERIALS:**

NA

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Learning journal	25%
Personal action plan	25%
Major assignment	50%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

1. Integrated Library Systems – Trends and Developments
2. Research Databases – Trends and Development
3. Refining Search Processes for Research Databases
4. Ebooks, Mp3s, and other formats
5. Tools on the Web, Social Networking, Blogs, IM
6. Mobile Technology – Trends and Developments
7. Gadgets, Intellectual Property, Clouding