

COURSE IMPLEMENTATION DATE: May 2011  
 COURSE REVISED IMPLEMENTATION DATE: \_\_\_\_\_  
 COURSE TO BE REVIEWED: December 2016  
*(six years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

LIBT 385	Continuing Studies / LIBIT	2
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Information Rights: Privacy and Freedoms		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course will examine how information rights can shape the services provided in information centres. The digitization of information and shifting formats creates numerous uncertainties and tensions between information privacy and access. Students will look at information privacy and freedom of information legislation, issues relating to censorship, and the ethics of providing fair and equitable access. Students will also have the opportunity to focus their studies on specific aspects of information rights as it relates to their own employment situations.

PREREQUISITES: Library Technician diploma  
 COREQUISITES: NA  
 PRE or COREQUISITES: NA

**SYNONYMOUS COURSE(S):**

(a) Replaces: \_\_\_\_\_  
 (b) Cross-listed with: \_\_\_\_\_  
 (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 24

**STRUCTURE OF HOURS:**

Lectures: \_\_\_\_\_ Hrs  
 Seminar: \_\_\_\_\_ Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: \_\_\_\_\_ Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): Online 24 Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: 8 weeks  
 Hours per day: NA

**OTHER:**

Maximum enrolment: 20  
 Expected frequency of course offerings: annually  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

Yes  No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

Yes  No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

Yes  No

Course designer(s): Christina Neigel

Department Head: Christina Neigel

Date approved: September 2010

Supporting area consultation (Pre-UPAC)

Date of meeting: October 1, 2010

Curriculum Committee chair: Cheryl Isaac

Date approved: September 2010

Dean/Associate VP: Rosetta Khalideen

Date approved: December 1, 2010

Undergraduate Program Advisory Committee (UPAC) approval

Date of meeting: December 17, 2010

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will:

1. Describe the characteristics of the digital consumer
2. Explain the purpose and scope of freedom of information and privacy laws in the Canadian context
3. Analyze specific situations where information rights could be threatened
4. Apply ethical behaviour to specific situations relating to information rights
5. Develop mechanisms for aiding in the protection of information privacy and freedom rights
6. Examine current topics and scenarios that may shape information freedom and access in the future

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Online instruction incorporating learning activities and discussions.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

Selection of current reading materials from relevant sources.

**SUPPLIES / MATERIALS:**

NA

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Learning journal	25%
Individual assignment	25%
Major assignment	50%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

- Week 1: Introduction - defining privacy and protection  
Freedom of expression
- Week 2: Legislation relating to information access:  
Freedom of Information and Privacy Legislation in Canada: Municipal to Federal.
- Week 3: Censorship
- Week 4: Ethics relating to privacy for information professionals  
Piracy  
Consumer Protection
- Week 5: Ethics cont'd  
Privacy guidelines: Example in British Columbia  
Disclosure of personal information
- Week 6: Sustaining access to information  
Open Access project
- Week 7: Protecting intellectual freedom
- Week 8: The changing role of the information professional