



ORIGINAL COURSE IMPLEMENTATION DATE: January 1998
 REVISED COURSE IMPLEMENTATION DATE: January 2016
 COURSE TO BE REVIEWED: (six years after UEC approval) May 2021
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: LING 101		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: An Introduction to Language Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): English																	
Calendar Description: Language is comprised of overlapping systems of rule governed features. Students will study some of these linguistic systems, including phonology, morphology, syntax, semantics, and language acquisition.																			
Prerequisites (or NONE):		None.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">20</td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours: workshop, exercises, group work</td><td style="text-align: right;">25</td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">45</td></tr> </table>		Lecture hours	20	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: workshop, exercises, group work	25	Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
Lecture hours	20																		
Seminars/tutorials/workshops																			
Laboratory hours																			
Field experience hours																			
Experiential (practicum, internship, etc.)																			
Online learning activities																			
Other contact hours: workshop, exercises, group work	25																		
Total	45																		
		Maximum enrolment (for information only): 36																	
Expected frequency of course offerings (every semester, annually, every other year, etc.): Once per academic year																			
Department / Program Head or Director: Hilary Turner		Date approved: February 6, 2015																	
Faculty Council approval		Date approved: February 2015																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Jacqueline Nolte		Date approved: February 2015																	
Undergraduate Education Committee (UEC) approval		Date of meeting: May 22, 2015																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- identify individual components of grammar and recognize their role in language.
- apply theoretical linguistic concepts to analysis of language data.
- describe the English sound system and sound-change processes.
- analyze word and sentence structure, including structure-bound transformations.
- explain structural differences between English and other languages.
- describe language acquisition stages and methodologies used to examine data.
- interpret language samples using sociolinguistic concepts.
- identify the differences between oral and written language

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Some lecture, discussions, problem-solving exercises, presentations. This class sometimes employs a "flipped classroom" teaching method with group work, exercises, and workshops.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Fromkin, Rodman, et al	An Introduction to Language	4 th CDN	Nelson	2010
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	%	Midterm exam: (2)	40%	Practicum:	%
Quizzes/tests: (3)	30%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary): Course requires attendance for participation in group exercises

Typical Course Content and Topics**Part 1: Nature of Human Language**

Week 1 Chapter 1 Nature of the Human Language

Part 2 Grammatical Aspects of Language

Week 2 Chapter 2 Language Morphology

Week 3 Chapter 3 Syntax: Sentence Patterns Quiz 1

Week 4 Chapter 4 Semantics: Meanings of Language

Week 5 Chapter 5 Phonetics: Sounds of Language Quiz 2

Week 6 Chapter 5 Phonetics: Sounds of Language Midterm 1

Week 7 Chapter 6 Phonology: Sound Patterns

Part 3 Social Aspects of Language

Week 8 Chapter 7 Language in Society

Week 9 Chapter 9 Writing: ABCs of Language Midterm 2

Part 4 Biological Aspects of Language

Week 10 Chapter 10 Language Acquisition

Week 11 Chapter 10 Language Acquisition

Week 12 Chapter 11 Human Processing: Mind, Brain Quiz 3

Part 5 Language in the Computer Age

Week 13 Chapter 12 Computer Processing

Week 14 Review Final exam