

COURSE IMPLEMENTATION DATE: [Jan. 2004]
 COURSE REVISED IMPLEMENTATION DATE: []
 COURSE TO BE REVIEWED: [Jan 2008]
 (Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: Arts & Applied Arts - English		
LING 202		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Language Acquisition		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Linguistics 202 looks at theories of child language acquisition and adult second language learning. The course provides an overview of the complex performative knowledge any speaker of a language must possess. The overlapping systems of phonology, morphology, syntax, semantics and pragmatics of English, as well as theories of child language acquisition and second language learning are reviewed.

PREREQUISITES **LING 101**
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take _____ For further credit. (Course #)	_____

TOTAL HOURS PER TERM: 45	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOUR	LENGTH OF COURSE: _____
Lectures: 30 Hrs	HOURS PER DAY: _____
Seminar: 15 Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learnin Hrs	
Other (Specify): Hrs	

MAXIMUM ENROLLMENT:	36
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once every 1-2 years
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by departm	<input type="checkbox"/> Yes <input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Rhonda Schuller	Chairperson: _____ Jim Andersen (Curriculum Committee)
Department Head: _____ Jim Andersen	Dean: _____ Virginia Cooke
PAC Approval in Principle Date: _____	PAC Final Approval Date: May 28, 2003

LING 202
 COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students will understand the complexity in performative knowledge of a language.
 Students will understand various theories of child language acquisition.
 Students will understand various theories of second language acquisition.
 Students will describe similarities and differences in the various theories of language acquisition and learning.

METHODS:

Lecture, discussion, role-playing and observation of classes will be used.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

Yes

No

METHODS OF OBTAINING PLAR:

Portfolio Assessment

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Rod Ellis. *The Study of Second Language Acquisition*. NY; Oxford Univ Press. 1994.

Rod Ellis. *Understanding Second Language Acquisition*. Oxford; Oxford Univ Press. 1985.

Stephen D. Krashen. *Second Language Acquisition and Second Language Learning*.
 Prentice-Hall International. 1988.

S. B. Heath. *Ways With Words*. NY: Cambridge Univ Press. 1983.

J.L. Locke. *The Child's Path to Spoken Language: Earliest Stages of Acquisition*.
 Cambridge, MA: Harvard Univ Press. 1993.

E.V. Clark. *The Lexicon in Acquisition*. NY: Cambridge Univ Press. 1993.

Stephen Pinker. *Language Learnability and Language Development*. Cambridge, MA:
 Harvard Univ Press. 1984.

P. Lightbrown and N. Spada. *How Languages Are Learned*. Oxford, UK: Oxford Univ Press.
 1993.

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SUPPLIES / MATERIALS:**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Midterm	25%
Final	35%
Essay/quizzes (4)	10% each

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Stages of Language Acquisition
 - Acquisition of Phonology, Morphology, Syntax and Semantics
- Theories of Child Language Acquisition
 - Imitation
 - Reinforcement
 - Analogy
 - Rules and Grammar
 - Universal Language Theory
- Attempts to teach human language to animals
- Attempts to program computers to produce human language
- Theories of Second Language Learning
 - Acquisition-learning hypothesis
 - Monitor hypothesis
 - Natural order hypothesis
 - Input hypothesis
 - Affective filter hypothesis
- Comparison of language acquisition and language learning theories
- Some Teaching Methods of Second Language Learning
 - Grammar-translation method
 - Audio-lingual method
 - Direct method
 - Relationship of methods and theory