

COURSE IMPLEMENTATION DATE: September 2005
 COURSE REVISED IMPLEMENTATION DATE: September 2009
 COURSE TO BE REVIEWED: September 2009
 (Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

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|--------------------------|--------------------------------------|--------------|
| FACULTY/DEPARTMENT: | Faculty of Arts and Applied Arts | |
| LING 270 | N/A | 3 |
| COURSE NAME/NUMBER | FORMER COURSE NUMBER | UCFV CREDITS |
| | Language and Criminal Justice | |
| COURSE DESCRIPTIVE TITLE | | |

CALENDAR DESCRIPTION:

This course takes a sociolinguistic look at language within criminal justice communities. Work in this course covers language use in areas such as law enforcement, correctional institutions, customs and immigration, etc.

PREREQUISITES: At least 30 credits of university courses numbered 100 or higher; plus one of the following: CPT score of 48 or better; English 099 with a grade of C or better; or CMNS 099 with a grade of C or better or English 081 or 091 with a grade of C+ or better; or success in first year English course.

COREQUISITES:

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|--|---|
| SYNONYMOUS COURSE(S) | SERVICE COURSE TO: |
| (a) Replaces: _____ (Course #) | Criminology (Department/Program) |
| (b) Cannot take: _____ for further credit. (Course #) | Criminal Justice (Department/Program) |

| | | |
|--------------------------------|-----------|--------------------------------|
| TOTAL HOURS PER TERM: | 45 | TRAINING DAY-BASED INSTRUCTION |
| STRUCTURE OF HOURS: | | LENGTH OF COURSE: _____ |
| Lectures: 25 Hrs | | HOURS PER DAY: _____ |
| Seminar: 20 Hrs | | |
| Laboratory: Hrs | | |
| Field Experience: Hrs | | |
| Student Directed Learning: Hrs | | |
| Other (Specify): Hrs | | |

| | |
|---|---|
| MAXIMUM ENROLLMENT: | 36 |
| EXPECTED FREQUENCY OF COURSE OFFERINGS: | Annually |
| WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Chairperson: _____
 Rhonda Schuller, Marcela Jonas Raymond Welch (*Curriculum Committee*)

Department Head: _____ Dean: _____
 Jim Andersen Virginia Cooke

PAC Approval in Principle Date: _____ PAC Final Approval Date: April 29, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students will

- understand language as behaviour which shapes communities, from street gangs to law enforcement institutions.
- gain practical knowledge of how language is used as a tool for effective communication in these settings.
- understand the role language plays in their perceptions of and reactions to others.
- learn to observe, describe, and analyze language data relevant to criminal justice fields.

METHODS:

The standard format will involve a combination of lectures, discussion, data analyses, and student presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Portfolio required.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Readings will be collected in a course pack or may be in texts such as

- Speaking of crime : the language of criminal justice / Lawrence M. Solan and Peter M. Tiersma. Chicago Press, 2005.
- Language in the legal process / Ed. By Janet Cotterill. Palgrave, 2002.
- Forensic linguistics : advances in forensic stylistics / ed. By Gerald R. McMenamin. CRC Press, 2002.

SUPPLIES / MATERIALS:

No special supplies are required.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

An example of student evaluation for this course might be

| | |
|-------------------------------------|----------|
| Two short analyses of articles/data | 15% each |
| Midterm | 20% |
| Term paper | 30% |
| Final exam | 20% |

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Language and applied linguistics overview
2. Linguistic variation
3. Forensic linguistics
4. Description of style and stylistics
5. Language in the legal process
6. Language of the courtroom
7. Language and the police interview
8. Language within correctional institutions
9. Language and law enforcement on the street
10. Language, violence, and gender
11. Language and minorities
12. Cross-cultural linguistic skills
13. Language and organized crime
14. Case studies and data analyses