

COURSE IMPLEMENTATION DATE: September 2006
 COURSE REVISED IMPLEMENTATION DATE:
 COURSE TO BE REVIEWED: February 2010
 (Four years after UPAC Final Approval Date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Faculty of Arts and Applied Arts	
LING 275		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Linguistics and Language Teaching	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course introduces linguistic topics relevant to first and second language learning and teaching. By focusing on the relationship between linguistics and language teaching and learning, students will explore the major topics in the field of applied linguistics.

PREREQUISITES: At least 30 credits of university courses numbered 100 or higher; plus one of the following:
 CPT score of 48 or better; ENGL 099 with a grade of C or better; or ENGL 081 or 091 with a grade of C+ or better; or success in a first year English course.

COREQUISITES: None

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)
	(Department/Program)

TOTAL HOURS PER TERM:	45	TRAINING DAY-BASED INSTRUCTION	
STRUCTURE OF HOURS:		LENGTH OF COURSE:	_____
Lectures:	35 Hrs	HOURS PER DAY:	_____
Seminar:	10 Hrs		
Laboratory:	Hrs		
Field Experience:	Hrs		
Student Directed Learning:	Hrs		
Other (Specify):	Hrs		

MAXIMUM ENROLLMENT: 36

EXPECTED FREQUENCY OF COURSE OFFERINGS: Once per year

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Marcela Jonas	Chairperson: _____ Raymond Welch (Curriculum Committee)
Department Head: _____ Jim Andersen	Dean: _____ Eric Davis
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: February 3, 2006

LING 275
 COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students will be able to apply linguistic concepts to the description of language and its use in different linguistic contexts; they will gain a basic knowledge of the pedagogical implication of the linguistic concepts for the language learning and teaching; they will explore research approaches used in the field to become competent and efficient language educators.

METHODS:

The standard format will be lecture and class discussion.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) Yes No

METHODS OF OBTAINING PLAR:

Portfolio assessment.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

An Introduction to Applied Linguistics/ Norbert Schmitt (ed.). (Oxford University Press, 2000).
 An Introduction to Applied Linguistics: From Practice to Theory/ Alan Davies. (Edinburgh University Press, 2002).
 The Oxford Handbook of Applied Linguistics/ Robert B. Kaplan. (ed.). Oxford University Press, 2002).
 Applied Linguistics in Language Education/ Steven McDonough. (Oxford University Press, 2002).

SUPPLIES / MATERIALS:

No unusual supplies needed.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Weekly quizzes	30%
Midterm examination (after wk 5)	30
Final examination	<u>40</u>
Total	100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Applied Linguistics: Introduction

Week 1 – Applied Linguistics: history; overview of major themes.

2. Describing Language and Language use

Week 2: Grammar and vocabulary

Week 3: Discourse analysis

Week 4: Pragmatics

Week 5: Corpus linguistics

3. Language Learning and Teaching

Week 6: Second language acquisition

Week 7: Psycholinguistics

Week 8: Sociolinguistics

Week 9: Language learners

4. Language and Skills Assessment

Week 10. Listening

Week 11: Speaking and pronunciation

Week 12: Reading

Week 13: Writing