



ORIGINAL COURSE IMPLEMENTATION DATE: September 1995  
 REVISED COURSE IMPLEMENTATION DATE: September 2019  
 COURSE TO BE REVIEWED: (six years after UEC approval) December 2020  
 Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> MATH 125	<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>																
<b>Course Full Title:</b> Introduction to Discrete Mathematics <b>Course Short Title (if title exceeds 30 characters):</b> Introduction to Discrete Math																	
<b>Faculty:</b> Faculty of Science	<b>Department (or program if no department):</b> Mathematics and Statistics																
<b>Calendar Description:</b> Serves as an introduction to some basic techniques in discrete mathematics, including methods of counting, recursion, and formal logic. The focus of the course will be on formulating problems into mathematical models and on methods applicable to the analysis of these models.																	
<b>Prerequisites (or NONE):</b>	One of the following: (C+ or better in Principles of Mathematics 12) or (C or better in one of Foundations of Mathematics 12, Pre-calculus 12, MATH 092, MATH 096, or MATH 124) or (C or better in both MATH 094 and MATH 095) or (B or better in Applications of Mathematics 12) or (MATH 110) or (a score of 17/25 or better on Part B of the MSAT together with a score of 34/50 on Parts A and B combined).																
<b>Corequisites (if applicable, or NONE):</b>																	
<b>Pre/corequisites (if applicable, or NONE):</b>																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																
<b>Total Hours: 60</b> <b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">60</td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: center;"><b>60</b></td></tr> </table>	Lecture hours	60	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>60</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Other contact hours:																	
<b>Total</b>	<b>60</b>																
<b>Maximum enrolment (for information only):</b> 36 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Every semester																	
<b>Department / Program Head or Director:</b> Ian Affleck	<b>Date approved:</b> September 24, 2018																
<b>Faculty Council approval</b>	<b>Date approved:</b> November 2, 2018																
<b>Campus-Wide Consultation (CWC)</b>	<b>Date of posting:</b> n/a																
<b>Dean/Associate VP:</b> Lucy Lee	<b>Date approved:</b> November 2, 2018																
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> December 14, 2018																

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Use counting arguments to enumerate combinatorial objects and calculate discrete probabilities.
2. Use techniques of formal logic to establish logical equivalence and verify validity of arguments.
3. Construct statements and arguments using logical connectives and quantifiers.
4. Apply (weak) induction to simple problems.
5. Manipulate and solve 1<sup>st</sup> and 2<sup>nd</sup> degree recurrence relations.
6. Model problems using recurrence relations.
7. Use set notation and perform set operations.
8. Prove basic set properties.
9. Identify basic properties and calculate basic parameters of simple graphs, including trees and rooted trees.

**Prior Learning Assessment and Recognition (PLAR)**

Yes     No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

This course is primarily lecture based. Individual student research is encouraged through the use of term projects.

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials**

The textbook is chosen by a departmental curriculum committee. Recent text used:

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Epp, S.	Discrete Mathematics with Applications, 4 <sup>th</sup> Ed.	<input type="checkbox"/>	Nelson	2010

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

Scientific calculator

**Typical Evaluation Methods and Weighting**

Final exam:	40%	Assignments:	10%	Midterm exam:	%	Quizzes/tests:	50%
Other:	%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):** Students must obtain at least 40% on the final exam in order to pass this course.

**Typical Course Content and Topics**

Counting:

- a) induction
- b) sums and products
- c) permutations and combinations
- d) binomial theorem
- e) inclusion/exclusion arguments
- f) introduction to probability

Recurrence Relations

- a) solve 1<sup>st</sup> order recurrence relations using iteration
- b) solve 2<sup>nd</sup> order linear homogeneous recurrence relations with constants coefficients using theorems
- c) use to analyze and model problems

Set Theory:

- a) basic terminology and symbols
- b) proofs using element arguments and set law
- c) Cartesian products

Logical Syntax/Semantics:

- a) informal versus formal arguments
- b) statement logic
- c) logical equivalency
- d) validity of arguments
- e) Boolean algebras
- f) predicates
- g) quantified statements

Graphs and Trees:

- a) definitions and basic properties for simple graphs
- b) walks, closed walks, trails, paths, circuits, simple circuits
- c) trees and their properties
- d) rooted trees and their properties