

COURSE IMPLEMENTATION DATE:	September 2006
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	March 2010
(Four years after implementation date)	(MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
Shaded headings are subject to change at the discretion of the department and the material will vary  
- see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>Science, Health &amp; Human Services / Mathematics &amp; Statistics</b>	
<b>MATH 345</b>		<b>3</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	<b>Modern Geometries</b>	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course will study Euclidean and non-Euclidean geometries, such as projective geometry, spherical geometry, and hyperbolic geometry, including transformations, symmetries, and applications.

PREREQUISITES: **MATH 265, MATH 211, and MATH 221, all with a C or better.**  
COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: <b>45</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: <b>45</b> Hrs	HOURS PER DAY: _____
Seminar: Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learning: Hrs	
Other (Specify): Hrs	

MAXIMUM ENROLLMENT:	<b>36</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>alternate years</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Robin Endelman	Chairperson: _____ Gillian Mimmack ( <i>Curriculum Committee</i> )
Department Head: _____ Gillian Mimmack	Dean: _____ Jacalyn Snodgrass
PAC Approval in Principle Date: _____	PAC Final Approval Date: March 31, 2006

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Students in this course will learn about non-Euclidean geometries - e.g., projective, hyperbolic, and spherical. Students will study transformations and symmetries in Euclidean and non-Euclidean geometric settings.

Successful students will:

- 1) exhibit an understanding of the foundations of at least 3 different geometries,
- 2) provide precise definitions of fundamental concepts in the geometries studied,
- 3) prove basic theorems in geometry,
- 4) discuss transformations and symmetries in different geometries, and
- 5) exhibit an understanding of the general notions of distance and geodesics, independent of any particular geometry.

**METHODS:**

The course will be primarily lecture-based.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

Examination. Please check online at <http://www.ucfv.ca/math/challenge.htm> for the departmental challenge policy.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

G.A. Jennings, Modern Geometry with Applications, Springer-Verlag Universitext, 1994

J.N. Cederberg, A course in Modern Geometries, 2<sup>nd</sup> ed, Springer, Undergraduate Texts in Mathematics, 2001

**SUPPLIES / MATERIALS:**

Possible computer software: Geometer's Sketchpad, NonEuclid (freeware), Maple.

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Assignments	25%
Term tests	35%
Final exam	40%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Euclidean geometry:

n-dimensional Euclidean space

Isometries: reflections, rotations, and translations

The parallel postulate, angles, and the Pythagorean theorem

Symmetries

Projective geometry:

- Projective coordinates
- Projective line, plane, and n-space
- Projective transformations
- Perspective drawing, Desargues' theorem
- Homogeneous polynomials, algebraic curves

Hyperbolic geometry:

- Parallels in hyperbolic geometry
- Area and angular defect
- Circles and distance
- Poincare's model
- Hyperbolic transformations

Spherical geometry:

- Geodesics on spheres
- Spherical triangles
- Spherical symmetries
- Application: mapmaking

Other geometries:

- Fractal geometry
- Spacetime geometry