



COURSE IMPLEMENTATION DATE: May 1994  
 COURSE REVISED IMPLEMENTATION DATE: January 2012  
 COURSE TO BE REVIEWED: November 2017  
*(six years after UEC approval) (month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

MATH 402	Science	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Applied Generalized Linear Models and Survival Analysis		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

The course covers the application of the methods of the linear model analysis to non-normal data. This includes analysis of contingency tables using log-linear models, analysis of incidence data using Poisson models, analysis of binomial data using various link functions such as logit and probit, analysis of case-control data using logistic models, analysis of matched case-control data using logistic models, analysis of matched case-control data using conditional logistic regression, and analysis of survival data by adjusting for covariates or using Cox's proportional hazard model.

PREREQUISITES: One of the following: MATH 271, MATH 302, or MATH 315  
 COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

Lectures: \_\_\_\_\_ Hrs  
 Seminar: \_\_\_\_\_ Hrs  
 Laboratory: 45 Hrs  
 Field experience: \_\_\_\_\_ Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 36  
 Expected frequency of course offerings: Every second year  
*(every semester, annually, every other year, etc.)*

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)  Yes  No  
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)  Yes  No  
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:  Yes  No

Course designer(s): <u>Ali Reza Fotouhi</u>	Date approved: <u>November 29, 2010</u>
Department Head: <u>Greg Schlitt</u>	Date of meeting: <u>October 7, 2011</u>
Supporting area consultation (Pre-UEC)	Date approved: <u>October 21, 2011</u>
Curriculum Committee chair: <u>Norm Taylor</u>	Date approved: <u>November 4, 2011</u>
Dean/Associate VP: <u>Ora Steyn</u>	Date of meeting: <u>November 25, 2011</u>
Undergraduate Education Committee (UEC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Demonstrate how to extend the methods of the univariate linear models to a large variety of models based on the exponential family.
2. Identify and discuss the commonly-used applications of the generalized linear model and be able to apply them to data sets using statistical software.
3. Describe and discuss the parametric and semi-parametric survival time models and be able to apply them to data sets using statistical software.
4. Comprehend and interpret published analyses of incidence and survival data.

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, class discussion, use of statistical software in computing labs.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify): Course challenge.

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

The text is chosen by a departmental curriculum committee. Recent texts used:

McCullagh, P. and Nelder, J.A. Generalized Linear Models. 2<sup>nd</sup> edition. Chapman and Hall.

Dobson, A.J. An Introduction to Generalized Linear Models. 2<sup>nd</sup> edition. Chapman and Hall.

Kalbfleisch, J.D. and Prentice, R.L. The Statistical Analysis of Failure Time Data. John Wiley

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Assignments and projects	30%
Term tests	30%
Final exam	40%

Students must obtain at least 40% on the final exam in order to receive credit for this course

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

1. Principles of statistical modeling.
2. Introduction to Exponential families of distributions and generalized linear models.
3. Introduction to maximum likelihood estimation.
4. Log-likelihood ratio statistics, deviance, and goodness-of-fit test statistics.
5. Normal linear models as special case of generalized linear models.
6. Analysis of binomial (binary) data, logistic regression, probit and complementary log-log models.
7. Analysis of nominal and ordinal data, nominal logistic regression, and ordinal logistic regression.
8. Analysis of count data, Poisson regression, and log-linear models.
9. Analysis of survival data, parametric modelling, semi-parametric modelling, and empirical survivor functions.