

COURSE IMPLEMENTATION DATE: July 1994
 COURSE REVISED IMPLEMENTATION DATE: September 2006
 COURSE TO BE REVIEWED: November 2010
 (Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Science, Health & Human Services / Mathematics & Statistics	
MATH 450	FORMER COURSE NUMBER	3
COURSE NAME/NUMBER	Parametric Statistical Theory	UCFV CREDITS
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

An introduction to the ideas, nomenclature and techniques of the main schools of parametric statistical inference, excluding linear model theory. This is a theoretical course directed towards students specialising in either mathematics or statistics.

PREREQUISITES: Math 211, 221, 270 and at least three upper level courses in math and/or statistics.
 Effective September 2006, the prerequisites will be: MATH 370.

COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures:	60 Hrs	HOURS PER DAY: _____
Seminar:	Hrs	
Laboratory:	Hrs	
Field Experience:	Hrs	
Student Directed Learning:	Hrs	
Other (Specify):	Hrs	

MAXIMUM ENROLLMENT:	36
EXPECTED FREQUENCY OF COURSE OFFERINGS:	every second year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Math Curriculum Committee	Chairperson: _____ (Curriculum Committee)
Department Head: _____	Dean: _____ JD Tunstall
PAC Approval in Principle Date: _____	PAC Final Approval Date: December 10, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

This course is designed to enable students to be familiar, in a straightforward manner, with the standard tools of parametric statistical inference, excluding linear model theory. These will include:

1. The method of likelihood.
2. The frequency or Newman-Pearson approach. Where possible, the sampling distribution approach will be illustrated by simulation.
3. Bayesian inference.

In addition, there will be discussion about special problems and techniques, such as: conditional and marginal likelihoods, conditional tests, exact tests, the problem of the relevant reference set.

In particular, the general similarities of the inference made by each school of thought will be emphasized, but inference situations which are controversial will also be discussed.

METHODS:

Lecture

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Course challenge. Please check online at <http://www.ucfv.ca/math/challenge.htm> for the departmental challenge policy.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

The text is chosen by a departmental curriculum committee.

Recent texts:

- Kalbfleisch, JG. Probability and Statistical Inference, Volume 2: Statistical Inference.
- Mood, Graybill & Boes. Introduction to the Theory of Statistics
- Lindley, DV. Introduction to Probability and Statistics, from a Bayesian Viewpoint. Part 2: Inference.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Assignments	10%
Midterm Exams	30%
Final Exam	60%

Students must achieve at least 40% on the final exam in order to receive credit for this course.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Brief review of probability, distributions and the statistical application of certain limit theorems: conditional probability, independence, Bayes' theorem; joint, marginal and conditional distributions; conditional expectation; bivariate and multivariate normal distribution; laws of large numbers, the central limit theorem.
2. Likelihood methods: likelihood, method of maximum likelihood, score and information functions, relative likelihood and contour maps, likelihood regions and intervals, continuous models, censoring, invariance, transformations, normal approximations, numerical methods.
3. Frequency or Neyman-Pearson methods: sampling distributions (use of computer where possible), expected (of Fisher) information, the likelihood ratio statistic, Pearson's chisquare approximation, confidence intervals, tests of significance, power, unbiasedness, uniformly most powerful tests.

4. Special cases: nuisance parameters, the problem of the number of parameters increasing with the sample size, conditional and marginal likelihoods, residual maximum likelihood estimation, sufficient and ancillary statistics, the exponential family, conditional tests, exact tests, the reference set. [Fiducial inference, if time allows.]
5. Bayesian inference: prior and posterior distributions, posterior intervals, Bayesian significance testing - the Bayes' factor, predictive distributions and intervals, setting the prior distribution - simple priors, invariance priors, conjugate priors, quantification of prior knowledge, priors for multi-parameter situations, exchangeability; the Gibb's sampler; empirical Bayes.
6. Discussion of competing inferences in common situations.