

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: MC 700		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Contexts and Patterns of Migration Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Social Sciences		Department/School: Migration and Citizenship/School of Graduate Studies																	
Calendar Description: (40 words maximum) This course examines migration to Canada: who has come, when, why, under what circumstances, and with what impacts? Special attention will be paid to understanding these questions in the contexts of policy, governance, globalization, transnationalism, post-coloniality, and decolonization.																			
Prerequisites (or NONE):		Admission to the Migration and Citizenship graduate certificate or diploma, or instructor's permission.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>																			
Total Hours: 36 Typical structure of instructional hours:		Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>																	
<table border="1"> <tr> <td>Lecture hours</td> <td style="text-align: right;">36</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td style="text-align: right;">Total</td> <td style="text-align: right;">36</td> </tr> </table>		Lecture hours	36	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	36	Maximum enrolment (for information only): 24 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every year.	
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Graduate Program Committee: Migration and Citizenship		Date approved: November 2015																	
Campus-Wide Consultation (CWC)		Date of posting: February 1, 2016																	
Faculty Council approval		Date approved: April 2016																	
Dean(s): Jacqueline Nolte		Date approved: April 2016																	
Associate VP Graduate Studies: Adrienne Chan		Date approved: April 2016																	
Senate Graduate Studies Committee		Date of meeting: May 19, 2016																	

Course Objective

The overall purpose/rationale for this course is to develop a close history of migration to Canada with regard to various types and theories of migration, shifting social and policy frameworks, and in relation to international contexts and experiences.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Summarize the history of migration to Canada.
- Describe and critique the evolution of immigration and citizenship policies.
- Analyze and explain the social, political, economic, and legal dimensions of migration policy.
- Demonstrate knowledge of migration categories (voluntary, skilled, involuntary, refugee and asylum, temporary) and the rights and responsibilities of citizenship in Canadian and international contexts, making reference to case studies.
- Identify sources of information regarding immigration policies and immigrant service needs, design, and provision.
- Critically assess, using relevant theory, issues related to cultural change in migration contexts (e.g. colonization, decolonization, acculturation, assimilation, cosmopolitanism, indigeneity).
- Discuss, compare, and contrast global patterns and impacts of migration and citizenship, with particular relation to issues of human security and social justice.
- Develop and articulate positions on contemporary issues related to citizenship and migration.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because it is core to the UFV program.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, guest lectures, presentations, videos, student led discussion; possible field trips to service agencies.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Massey, Arango, Kaouaouci, Pellegrino and Taylor	Theories of International Migration: A review and appraisal	<input type="checkbox"/>	Population & Development Review	2013
2.	Harald Bauder (Ed)	Immigration and Settlement: Challenges and Opportunities	<input type="checkbox"/>	Canadian Scholars Press	2012
3.	Micheal J White	International Handbook of Migration and Population Distribution	<input type="checkbox"/>	Springer	2016
4.	Lotf Ali Jan ALi	A Critical Review and Assessment of Canada's Fast Changing Immigration Policies-A literature review	<input type="checkbox"/>	Ryerson Centre for Immigration and Settlement	2014
5.	Snelgrove, Dhamoon and Comtassel	Unsettling settler colonialism: The discourse and politics of settlers and solidarity with Indigenous nations	<input type="checkbox"/>	Education and Society	2014

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	40%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	15%	Lab work:	%	Field experience:	%	Total:	100%

Typical Course Content and Topics

Week 1: Class introductions, review of course outline, expectations and assignments. Overview of migration patterns and contexts, Canadian and global.

Week 2: Immigration and citizenship in Canada in historic and contemporary perspective.

Week 3: Five dimensions of settler colonialism: geographical, economic, social, political and cultural

Week 4: Post-coloniality and post-race theory.

Week 5: Decolonizing: new fundamentals for bias free knowledge production.

Week 6: Mid-term exam

Week 7: Global migration categories and assessment (refugees/asylum seekers/voluntary migrants, etc).

Week 8: Global migration movements, issues of human security and international justice.

Week 9: Cultural globalization and the new world order: effect of geopolitics on indigenous and national cultures.

Week 10: Immigration and intersectionality (gender/race/ethnicity/culture).

Week 11: Settlement and adaptation: policy, government, social services.

Week 12: Student presentations

Week 13: Final exam