

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> MLA 01		<b>Number of Credits:</b> 0 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Professionalism and Cultural Competency															
<b>Course Short Title:</b> Prof & Cultural Competency															
<b>Faculty:</b> Faculty of Education, Community, & Human Dev.		<b>Department (or program if no department):</b> Continuing Education													
<b>Calendar Description:</b> Develops tools to communicate effectively with cultural sensitivity with patients and peers in healthcare while complying with the requirements of governing legislation. Promotes practicing teamwork to solve problems. Ensures the ability to maintain confidentiality in all workplace interactions. Describes how quality is maintained in healthcare.															
<b>Prerequisites (or NONE):</b>		Admission to the Medical Laboratory Assistant certificate.													
<b>Corequisites (if applicable, or NONE):</b>		NONE													
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE													
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> ) Former course code/number: <b>N/A</b> Cross-listed with: <b>N/A</b> Equivalent course(s): <b>N/A</b> <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>24</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td>30</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>60</b></td> </tr> </table>		Lecture/seminar	30	Tutorials/workshops	30							<b>Total hours</b>	<b>60</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because: this is a course in a non-credit certificate program that relies on in-class experience and training.	
Lecture/seminar	30														
Tutorials/workshops	30														
<b>Total hours</b>	<b>60</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> ) Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b>													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> February 21, 2025													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> April 25, 2025													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe effective interpersonal and communication skills.
2. Define the responsibilities of the MLA and her/his role in the health care team.
3. Outline how professionalism applies to the role of the MLA.
4. Communicate effectively in speech and writing.
5. Work collaboratively in a team to solve problems.
6. Demonstrate culturally aware behaviours.
7. Describe confidentiality as it relates to healthcare.
8. Comply with legislation and governing bodies relating to healthcare and medical laboratory practices.
9. Describe duties that are within the scope of the MLA.
10. Explain one's professional commitment to upholding the shared responsibility of creating lasting and meaningful reconciliation as per the Truth and Reconciliation Commission (TRC) (2015) and BC's Declaration on the Rights of Indigenous Peoples Act (2019).

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	35%	Quizzes/tests:	25%	%
Project:	25%	Final exam:	15%	%

**Details:**

A passing grade of 80% must be obtained prior to advancing to the next course.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, online instruction, presentations, research, small group work.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Online resource	various	various	various
2. Textbook	McCall, R.	Phlebotomy Essentials	2023
3.			
4.			
5.			

**Required Additional Supplies and Materials:**

None.

**Course Content and Topics**

- Introduction to the health care team and important issues related to medical laboratory assistants
- Effective interpersonal and communication skills applicable to medical laboratory assistants
- Intercultural communication skills for medical laboratory assistants
- Indigenous ways of viewing and accessing healthcare
- The role of medical laboratory assistants within the hospital and clinical laboratory
- Quality assurance/improvement programs
- Legal and ethical issues Involving medical laboratory assistants