UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: January 1996
REVISED COURSE IMPLEMENTATION DATE: September 2019
COURSE TO BE REVIEWED (six years after UEC approval)**:** May 2021
Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 106	**Number of Credits:** 5 Course credit policy (105)

Course Full Title: Nursing Practice
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** School of Health Studies, Bachelor of Science in Nursing

Calendar Description:

Nursing practice will include laboratory and clinical experiences that will prepare students to perform assessments and care for older adults in diverse settings such as residential care, acute care, and community.

Prerequisites (or NONE):	Admission to the Bachelor of Science in Nursing, NURS 101, NURS 102, NURS 103, HSC 111, and HSC 116.
Corequisites (if applicable, or NONE):	NURS 104 and NURS 105
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	
Tutorials/workshops	
Supervised laboratory hours	36
Experiential (field experience, practicum, internship, etc.)	144
Supervised online activities	
Other contact hours:	
Total hours	**180**

Labs to be scheduled independent of lecture hours: ☐ No ☒ Yes

Special Topics
This course is offered with different topics:
☒ No ☐ Yes *(Double-click on box to select it as checked.)*
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
(The specific topic will be recorded when offered.)

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☒ No ☐ Yes
Submit revised outline for rearticulation:
☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☐ Letter Grades ☒ Credit/No Credit

Expected Frequency of Course Offerings:
Fall and Winter
(Every semester, Fall only, annually, every other Fall, etc.)

Department / Program Head or Director: Hannah MacDonald	**Date approved:**	August 30, 2018
Faculty Council approval	**Date approved:**	November 5, 2018
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 5, 2018
Campus-Wide Consultation (CWC)	**Date of posting:**	January 25, 2019
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	March 1, 2019

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Assess dimensions of an individual(s).
2. Plan strategies that promote, preserve, and restore well-being.
3. Implement nursing interventions ensuring safety and comfort.
4. Utilizes therapeutic communication to understand the meaning of an individual's experience.
5. Evaluate the planning and implementation of care.
6. Participate as a member of the health care team.
7. Apply critical thinking and critical reflection skills in clinical practice.
8. Perform within UFV and agency policies, BCCNP Professional Standards, and Practice Standards.
9. Demonstrate progression in clinical performance.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lab practice, online learning, simulation, practicum

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Curren, A. M.	Math for meds	11th	Thomson Delmar Learning	2015
2.	Deglin, J. H., & Vallerand, A. H.	Davis' drug handbook for nurses	14th	F. A. Davis	2014
3.	Jarvis, C.	Pocket companion for physical examination and health assessment	2nd Can	Mosby Elsevier	2014
4.	Lewis, S. M., Heitkemper, M. M., & Dirksen, S. R.	Medical surgical nursing Canada	3rd Can	Mosby	2014
5.	Pagana, T., & Pike-MacDonald, S.	Mosby's Canadian manual of diagnostic & lab tests.	1st Can	Mosby	2016

Typical Evaluation Methods and Weighting

Final exam:	35%	Assignments:	30%	Field experience:	%	Portfolio:	%
Midterm exam:	35%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

1. Laboratory
   - Assessment
   - Compression stockings, bandages, restraints
   - Intake and Output
   - Catheter and specimen collection
   - Bowel sounds and rectal treatments
   - Walking devices, transfers, & lifts
   - Administration of topical and oral medications
   - Respiratory assessment and oxygen therapy
   - Heat and cold applications (self-study)
   - Isolation precautions

2. Clinical

Residential Care and Sub-Acute/Rehabilitation

- Application of knowledge and skills to individuals within an institutional setting.

3. Simulation

Care of the older adult

Supplemental Texts and Resource Materials Form

For use with the Official Undergraduate Course Outline Form, if more space is required for the **Typical Text(s) and Resource Materials** field.

	Author (surname, initials)	Title (article, book, journal, etc.)	Current edition	Publisher	Year
1.					
2.	Perry, A. G., & Potter, P. A., & Ostendorf, W. R.	Nursing interventions and clinical skills	6th	Mosby	2015
3.	Ross-Kerr, J. C., Wood, M. J. Astle, B., & Duggleby, W.	Canadian fundamentals of nursing	5th	Mosby	2014
4.	Toughy, T., Jett, K., Boscart, V., & McCleary, L.	Ebersole and Hess' Gerontological nursing and health aging	1st Can	Elsevier	2012
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