ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE: September 2019

COURSE TO BE REVIEWED (six years after UEC approval)**:** January 2022

Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 202	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: Professional Nursing: Introduction to Leadership **Course Short Title:** Prof. Nursing: Intro to Leadership	
Faculty: Faculty of Health Sciences	**Department (or program if no department):** School of Health Studies: Bachelor of Science in Nursing

Calendar Description:

In this course students will examine professional nursing concepts with a focus on nursing leadership. The concepts of advocacy, collaboration, teaching/learning, and evidence-informed practice will be further explored.

Prerequisites (or NONE):	Admission to the Bachelor of Science in Nursing, NURS 104, NURS 105, NURS 106, and HSC 113.
Corequisites (if applicable, or NONE):	NURS 201, NURS 203, and HSC 211.
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*

Former course code/number:

Cross-listed with:

Dual-listed with:

Equivalent course(s):

(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	8
Tutorials/workshops	
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	
Supervised online activities	15
Other contact hours:	22
Total hours	**45**

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Special Topics

This course is offered with different topics:

☒ No ☐ Yes *(Double-click on box to select it as checked.)*

If yes, different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

(The specific topic will be recorded when offered.)

Transfer Credit

Transfer credit already exists: *(See **bctransferguide.ca**.)*

☒ No ☐ Yes

Submit revised outline for rearticulation:

☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System

☒ Letter Grades ☐ Credit/No Credit

Expected Frequency of Course Offerings:

Fall and Winter

(Every semester, Fall only, annually, every other Fall, etc.)

Department / Program Head or Director: Hannah MacDonald	**Date approved:**	August 30, 2018
Faculty Council approval	**Date approved:**	November 5, 2018
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 5, 2018
Campus-Wide Consultation (CWC)	**Date of posting:**	January 25, 2019
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	March 1, 2019

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Demonstrate clinical judgment skills for decision making relevant to nursing.
2. Apply interdisciplinary collaboration skills through simulated experiences.
3. Analyze conflict situations in professional nursing practice.
4. Examine concepts of leadership for nursing practice.
5. Explore legal and ethical aspects of nursing.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lecture, group discussion, presentations, application exercises, online instruction.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Arnold, E., & Boggs, K. U.	Interpersonal relationships: Professional communication skills for nurses	7th	W. B. Saunders	2016
2.	Grant, L., G., (Ed)	Leading and managing in Canadian nursing.	1st Canadian	Toronto, ON: Elsevier	2015
3.	Potter, P. A., & Perry A. G.	Canadian fundamentals of nursing	5th	Toronto: Elsevier	2014
4.	Keatings, M., & Smith, O,	Ethical & legal Issues in Canadian Nursing	3rd	Toronto Mosby	2010

Typical Evaluation Methods and Weighting

Final exam:	40%	Assignments:	20%	Field experience:	%	Portfolio:	%
Midterm exam:	30%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	10%	Other:	%	Shop work:	%	Total:	100%

Typical Course Content and Topics

1. Critical thinking
   - Clinical decision making processes
   - Clinical judgment
2. Communication/Collaboration
   - Inter/intra-professional team
   - Team communication
   - Written communication
   - Identification of communication barriers
   - Conflict analysis
3. Teaching and learning
   - Integration of teaching & learning
   - Discharge planning
4. Ethical Practice
   - Introduction to ethical principles
5. Legal Aspects of Nursing & Advocacy
   - Health information access
   - Charter of Rights
   - Informed consent
6. Evidence informed
   - Overview methodologies
7. Leadership
   - Leadership
   - Transformational leadership
   - Change theory
   - Delegation and assigning/scope of practice
   - Care delivery models
   - Teamwork
8. Safety
   - Introduce concept of quality assurance/improvement
9. Informatics
   - Consumer health informatics
   - Fraser Health intranet
   - Electronic resources to support practice