UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2004
REVISED COURSE IMPLEMENTATION DATE: September 2019
COURSE TO BE REVIEWED (six years after UEC approval)**:** January 2022
Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 203	**Number of Credits:** 6 Course credit policy (105)

Course Full Title: Nursing Practice
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** School of Health Studies; Bachelor of Science in Nursing

Calendar Description:

Through simulation, laboratory, and clinical experiences, this course will prepare students to manage the nursing care of surgical patients.

Prerequisites (or NONE):	Admission to the Bachelor of Science in Nursing, NURS 104, NURS 105, NURS 106, HSC 113, and ENGL 105.
Corequisites (if applicable, or NONE):	NURS 201, NURS 202, and HSC 211.
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	
Tutorials/workshops	
Supervised laboratory hours	20
Experiential (field experience, practicum, internship, etc.)	180
Supervised online activities	10
Other contact hours:	
Total hours	**210**

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Special Topics
This course is offered with different topics:
☒ No ☐ Yes *(Double-click on box to select it as checked.)*
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
(The specific topic will be recorded when offered.)

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☒ No ☐ Yes
Submit revised outline for rearticulation:
☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☐ Letter Grades ☒ Credit/No Credit

Expected Frequency of Course Offerings:
Fall and Winter
(Every semester, Fall only, annually, every other Fall, etc.)

Department / Program Head or Director: Hannah MacDonald, Director	**Date approved:**	August 30, 2018
Faculty Council approval	**Date approved:**	November 5, 2018
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 5, 2018
Campus-Wide Consultation (CWC)	**Date of posting:**	January 25, 2019
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	March 1, 2019

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Assess dimensions of an individual(s).
2. Plan nursing care that promotes, preserves and restores well-being.
3. Prioritize nursing interventions.
4. Implement nursing interventions ensuring safety and comfort.
5. Utilize communication strategies to understand the meaning of the experience for the individual.
6. Apply principles of teaching and learning for the individual.
7. Collaborate as a member of the health care team.
8. Integrate course concepts utilizing critical thinking skills and appropriate resources.
9. Perform within UFV and agency policies, BCCNP Professional Standards, and Practice Standards.
10. Apply ethical and legal principles.
11. Demonstrate progression in clinical performance.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lectures, Lab demonstration, skill practice, clinical/community experiences, small group seminar.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Curren, A. M.	Math for meds.	11th ed.	Thomsone Delmar	2015
2.	Deglin, J. H., & Vallerand, A. H.	Davis's drug guide for nurses.	12th ed.	Davis	2011
3.	Jarvis, C.	Pocket companion for physical examination and health assessment.	2nd Canad.	Saunders Elsevier	2014
4.	Lewis, S. M., Heitkemper, M., Derksen, S. R.	Medical-surgical nursing in Canada.	3rd Canad	Elsevier	2013
5.	Lilley, L. L., Harrington, S., & Snyder, J. S.	Pharmacology and the nursing process in Canada.	2nd Canad	Mosby	2011

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Nursing uniforms and footwear.

Typical Evaluation Methods and Weighting

Final exam:	40%	Assignments:	25%	Field experience:	%	Portfolio:	%
Midterm exam:	25%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	10%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Students must achieve 63% on the academic evaluation and satisfactory clinical performance to achieve credit in the course. Clinical indicators, clinical assignments, and skill performance.

As part of the clinical component of this course, students are required to write two critical reflections and an analysis of a patient's physiological presentation while utilizing academic writing standards.

Typical Course Content and Topics

1. Laboratory
   - Health assessment
   - Neurovascular assessment
   - Surgical asepsis
   - SC injections — no insulin
   - Basic wound care, drains, sutures
   - IV therapy
   - Intermittent infusion devices
   - Epidural/PCA

2. Clinical

Clinical experiences include surgical nursing units in hospital settings as well as observational experiences in OR, PACU, Surgical Day Care, and Ambulatory Daycare. May also include rehabilitation/restoration services in the community.
The clinical includes 12 weeks (180 hours) in a surgical setting.

Supplemental Texts and Resource Materials Form

For use with the Official Undergraduate Course Outline Form, if more space is required for the **Typical Text(s) and Resource Materials** field.

	Author (surname, initials)	Title (article, book, journal, etc.)	Current edition	Publisher	Year
1.	Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A. M.	Canadian fundamentals of nursing.	5th ed.	Elsevier	2014
2.	Perry, A. G., Potter, P. A., & Ostendorf, W. R.	Nursing interventions and clinical skills.	6th ed.	Mosby	2016
3.	Van Leeuwen, A. M., & Poelhuis-Leth, P. J.	Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications.	5th ed.	F. A. Davis	2013
4.	Venes, D. (Ed.).	Taber's cyclopedic medical dictionary.	22nd ed.	F. A. Davis	2013
5.	Porth, C. M.	Essential of pathophysiology	4th	Philadelphia: Lippincott, Williams & Wilkins	2015
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