UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE: 01 2004
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: 01 2008
(Four years after implementation date) (MMMM YY format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Nursing**

NURS 307		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Nursing Research
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This introductory research course incorporates a study of research concepts and techniques that enables the student to analyze nursing studies and apply pertinent findings to nursing care. Students will acquire familiarity with the process of scientific inquiry as the basis for generation of nursing knowledge. Underlying paradigms shaping nursing research will be described in the analysis of qualitative and quantitative research. This course will provide the student with a foundation for the development of evidence-based nursing practice.

PREREQUISITES: **NURS 301**
COREQUISITES: **NURS 304 & NURS 306**

SYNONYMOUS COURSE(S)
(a) Replaces: **NONE** *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
None *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **42**
STRUCTURE OF HOURS:

Lectures:	**36**	Hrs
Seminar:		Hrs
Laboratory:		Hrs
Field Experience:	**6**	Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **44**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **once per year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Chairperson: _____
(Curriculum Committee)

Department Head: _____ Dean: _____

PAC Approval in Principle Date: PAC Final Approval Date: November 26, 2003

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon completion of the course, the student will be able to:

1. Relate previously learned knowledge to the research process.
2. Appreciate the importance of nursing research to evidence-based practice and the nursing profession.
3. Understand the concepts and principles basic to the research process.
4. Critique research studies using skills of critical-analytic thinking.
5. Examine nursing practice situations for evidence-base.
6. Analyze professional values intrinsic to ethical concerns in research.
7. Apply oral and written communication skills in accessing, evaluating, and applying research resources for a research utilization project addressing an identified nursing care problem.

METHODS:

Lecture, discussion, group work

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Requirements for Direct and Indirect evidence will be determined through assessment of student experience.

TEXTBOOKS, REFERENCES, MATERIALS:

Lo-Biondo-Wood, G., & Haber, J. (2002) *Nursing Research: Methods, Critical Appraisal, and Utilization* (5th ed.). St. Louis: Mosby.
Course Pack of selected readings

SUPPLIES / MATERIALS:

none

STUDENT EVALUATION:

Determination of Final Semester Grade

Midterm Exam	20%
Final Exam	35%
Critiques	15%
Group Project	30%

COURSE CONTENT:

Introduction to Scientific Inquiry
Sources of Nursing Knowledge
Evidence-based Practice
Research Utilization
Research Paradigms
Reading Research, Literature Review
Research Problems and Questions
Ethel Johns Research Forum
Research Critique
Qualitative Research
Quantitative Research
Ethics