ORIGINAL COURSE IMPLEMENTATION DATE: September 2013
REVISED COURSE IMPLEMENTATION DATE: September 2018
COURSE TO BE REVIEWED (six years after UEC approval)**:** January 2024
Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 406	**Number of Credits:** 15 Course credit policy (105)

Course Full Title: Preceptorship
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** Nursing

Calendar Description:

This course provides the student with a final clinical experience in preparation for entry-level Registered Nurse practice. Clinical experience is intended to consolidate the student's professional practice.

Prerequisites (or NONE):	Admission to the Bachelor of Science in Nursing degree, NURS 401, NURS 402, NURS 403, and one of STAT 104 or STAT 106.
Corequisites (if applicable, or NONE):	None
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture hours	
Seminars/tutorials/workshops	14
Supervised laboratory hours	8
Experiential (field experience, practicum, internship, etc.)	528
Supervised online activities	
Other contact hours:	
Total hours	**550**

Labs to be scheduled independent of lecture hours: ☐ No ☒ Yes

Special Topics
This course is offered with different topics:
☒ No ☐ Yes *(Double-click on box to select it as checked.)*
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
(The specific topic will be recorded when offered.)

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☒ No ☐ Yes
Submit revised outline for rearticulation:
☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☐ Letter Grades ☒ Credit/No Credit

Expected Frequency of Course Offerings:
Every semester
(Every semester, Fall only, annually, every other Fall, etc.)

Department / Program Head or Director: Hannah MacDonald	**Date approved:**	September 2017
Faculty Council approval	**Date approved:**	September 22, 2017
Dean/Associate VP: Joanne MacLean	**Date approved:**	September 22, 2017
Campus-Wide Consultation (CWC)	**Date of posting:**	December 8, 2017
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	January 26, 2018

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Utilize communication strategies to understand the meaning of the experience for the individual, family, group, or population.
2. Apply principles of teaching and learning for the individual, family, group, or population.
3. Formulate evidence-based clinical judgments.
4. Use a systematic process for decision making in the provision of nursing care to person.
5. Apply ethical perspectives and legislation to actual and potential clinical situations.
6. Demonstrate a leadership role.
7. Apply evidence-informed knowledge from nursing and related disciplines in the promotion, preservation, and restoration of health.
8. Demonstrate effective collaboration.
9. Implement safe and competent nursing care.
10. Demonstrate management of the full scope of care of an entry to practice assignment.
11. Perform within UFV and agency policies, CRNBC Professional Standards, and Practice Standards.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because it is the final practicum of the BSN program.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Clinical practice.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Lewis, S. L., Heitkemper, M. M., & Dirksen, S. R.	Medical surgical nursing in Canada	3rd ed.	Toronto, ON: Elsevier	2013
2.	Porth, C. M.	Essentials of Pathophysiology	2nd ed.	Philadelphia: Lippincott, Williams & Wilkins	2015
3.	Potter, P. A. & Perry, A. G., Stockert, P. A. & Hall, A. M.	Canadian fundamentals of nursing	5th ed.	Toronto, ON: Elsevier Canada	2014
4.	Deglin, J. H., & Vallerand, A. H.	Davis's drug guide for nurses	12th ed.	Philadelphia, P. A.: F. A. Davis Company	2011
5.	Yoder-Wise, P. S.	Leading and Managing in Canadian Nursing	1st ed. Canadian	Toronto, ON: Elsevier Canada	2015

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Students will be expected to utilize a variety of additional resources that are appropriate to the context of practice.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	Pass/Fail	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Pass/Fail assessment for Practice. The course grade will be credit/no credit.

Typical Course Content and Topics

1. Student Lab/Theory:
   Preceptorship:
   - Nursing skills review
   - Role development
   - Employment preparation

2. Practice Site:
   - Practice placements are selected from a variety of acute care, long term care, and community-based agencies. There will be integrated leadership experiences that may include shadowing leaders in health care (PCC, CNE, Charge Nurse, Site leader)