UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2008
REVISED COURSE IMPLEMENTATION DATE: January 2019
COURSE TO BE REVIEWED: (six years after UEC approval) September 2024
Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 490	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: Directed Studies in Nursing **Course Short Title (if title exceeds 30 characters):**	
Faculty: Faculty of Health Sciences	**Department (or program if no department):** School of Health Studies

Calendar Description:

Students who have a special interest in a nursing topic not offered through identified core curriculum may request to do a directed study under the supervision of a faculty member.

Prerequisites (or NONE):	NURS 206.
Corequisites (if applicable, or NONE):	None
Pre/corequisites (if applicable, or NONE):	None

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☒ Yes ☐ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☐ No (if yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☐ Yes ☒ No
To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 60
Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops/presentation	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours: Student Directed learning	45
Total	60

Special Topics
Will the course be offered with different topics?
☒ Yes ☐ No
If yes, different lettered courses may be taken for credit:
☒ No ☐ Yes, repeat(s) ☐ Yes, no limit
Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 10
Expected frequency of course offerings (every semester, annually, every other year, etc.): As per student demand

Department / Program Head or Director: Hannah MacDonald	**Date approved:**	October 5, 2017
Faculty Council approval	**Date approved:**	November 13, 2017
Campus-Wide Consultation (CWC)	**Date of posting:**	June 8, 2018
Dean/Associate VP: Joanne MacLean	**Date approved:**	November 13, 2017
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	September 28, 2018

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe the nature and scope of the directed study and examine its relevance to the field of nursing.
- Examine key concepts with the focus of the directed study.
- Apply evidence-based knowledge acquired through directed study to the nursing care of individuals, families, groups, and communities.
- Disseminate knowledge gained through directed study.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This course is based on student-directed learning and individual meetings with a faculty advisor.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.		Research and Theory for Nursing Practice. An International Journal	☐		
2.		Journal of Gerontological Nursing	☐		
3.		Journal of Forensic Nursing	☐		
4.			☐		
5.	LoBiondo-Wood & Haber	Nursing Research in Canada: Methods, Critical Appraisal, and Utilization	☐ 3rd Canadian	Elsevier	2013
6.					

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Will be negotiated between student and faculty advisor.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	30%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Presentations	30%	Lit. Review	40%			Total:	100%

Details (if necessary): Will be negotiated between student and faculty advisor. Assignment examples might be:

One of the following:

- Research proposal
- Program plan
- Video documentary
- Oral or poster presentation
- Literature review
- Academic paper
- Pamphlets

Typical Course Content and Topics

Varies depending on the nature of the directed study. Examples might be:

- International Nursing
- Street Nursing
- Sexual Health Nursing
- Gerontology Nursing
- Forensic Nursing