UNIVERSITY OF THE FRASER VALLEY

COURSE IMPLEMENTATION DATE:	September 2008
COURSE REVISED IMPLEMENTATION DATE:	September 2010
COURSE TO BE REVIEWED:	February 2012
(four years after UPAC approval)	*(month, year)*

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

NURS 491	Nursing	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Selected Topics in Nursing
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course provides students with an opportunity to explore in depth a topic or subfield of nursing. Topics will be chosen from a wide range of areas, such as (but not limited to) international nursing, oncology nursing, high acuity nursing, and community service-learning.

PREREQUISITES:	NURS 220 or NURS 230
COREQUISITES:	None
PRE or COREQUISITES:	N/A

SYNONYMOUS COURSE(S):

(a)	Replaces:	N/A	
(b)	Cross-listed with:	N/A	
(c)	Cannot take:	NURS 490	for further credit.

SERVICE COURSE TO: *(department/program)*
N/A

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**15-20**	Hrs
Seminar:	**15-20**	Hrs
Laboratory:		Hrs
Field experience:	**5-15**	Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **25**
Expected frequency of course offerings: Once annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s):	**Shellie Steidle/Sandra Flynn**		
Department Head:	**Hannah MacDonald**	Date approved:	**February 2010**
Supporting area consultation (UPACA1)		Date of meeting:	**February 12, 2010**
Curriculum Committee chair:	**Paula Stubbings**	Date approved:	**February 2010**
Dean/Associate VP:	**Rosetta Khalideen**	Date approved:	**February 2010**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**February 26, 2010**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Describe the nature of the topic and its relevance to the field of nursing.
- Demonstrate a solid understanding of theoretical knowledge associated with the selected topic.
- Describe how specialized evidence-based knowledge can be applied to the care of individuals, families, groups, and communities.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

May include lectures, discussion, group work, presentations, online instruction.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☒ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

NURS 491 Course Package
Oncology Nursing (2007) by Langhorne
Research and Theory for Nursing Practice. An International Journal.
Michigan Journal of Community Service Learning.
The evidence base for service-learning in higher education. (2005) by Seifer
Journal of Forensic Nursing
Critical Care Nursing (Journal)

SUPPLIES / MATERIALS:

Varies with nature of the topic.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Journals:	15%
Presentation/paper:	30%
Seminar preparation and discussion:	15%
Quizzes or examinations:	40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Relevance of the topic to the field of nursing. (eg. International Nursing, Community Service-Learning)
- Theoretical knowledge associated with the selected topic. (eg. Forensic Nursing, Critical Care Nursing)
- Ethical issues relevant to the selected topic. (eg. Oncology Nursing, Street Nursing, Sexual Health Nursing)
- Specialized nursing care and how it can be applied to the care of individuals, families, groups, and communities. (eg. Oncology Nursing, International Nursing, Cardiac Nursing, Emergency Nursing)