

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PACS 100

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: Introduction to Peace and Conflict Studies

Course Short Title: Intro to Peace Studies

Faculty: Faculty of Social Sciences

Department (or program if no department): Peace and Conflict Studies

Calendar Description:

This course surveys the history, concepts, scholarship, and analytical framework of the multidisciplinary field of Peace and Conflict Studies, and it introduces students to the underlying causes of structural and physical violence, and to numerous peacebuilding strategies.

Prerequisites (or NONE): None.

Corequisites (if applicable, or NONE): None

Pre/corequisites (if applicable, or NONE): None

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: Yes No

Transfer credit requested (OReg to submit to BCCAT):

Yes No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: Yes No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 45

Typical structure of instructional hours:

| | |
|--|-----------|
| Lecture hours | 45 |
| Seminars/tutorials/workshops | |
| Laboratory hours | |
| Field experience hours | |
| Experiential (practicum, internship, etc.) | |
| Online learning activities | |
| Other contact hours: | |
| Total | 45 |

Special Topics

Will the course be offered with different topics?

Yes No

If yes,

Different lettered courses may be taken for credit:

No Yes, repeat(s) Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 36

Expected frequency of course offerings
(every semester, annually, etc.): annually

Department / Program Head or Director: Dr. Steven Schroeder

Date approved:

Campus-Wide Consultation (CWC)

Date of posting: May 2, 2014

Faculty Council approval

Date approved:

Dean/Associate VP: Dr. Jacqueline Nolte

Date approved:

Undergraduate Education Committee (UEC) approval

Date of meeting: September 26, 2014

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Define the key terms and concepts in the field of Peace and Conflict Studies
- Describe the causes of violence in the personal realm, structural realm, and international realm
- Acknowledge differing viewpoints in conflict and peacebuilding scenarios
- Identify various violent and non-violent strategies to effect change in conflict scenarios
- Consider the significance of international law, human rights, control of resources, and culture in peacebuilding
- Identify contemporary applications of peacebuilding methods in various global contexts

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because this course includes components that are unique to the PACS major at UFV.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The format of this course will include lectures, in-class discussions, viewing films, student presentations, and guest speakers.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

| | <u>Author Surname</u> <u>Initials</u> | <u>Title (article, book, journal, etc.)</u> | <u>Current Edition</u> | <u>Place of Publication</u> | <u>Year Published</u> |
|----|--|---|-------------------------------------|-----------------------------|-----------------------|
| 1. | Barash, D. & Webel, C. | Peace and Conflict Studies | <input checked="" type="checkbox"/> | London | 2013 |
| 2. | Philpott, D. & Powers, G. (eds) | Strategies of Peace | <input checked="" type="checkbox"/> | Oxford | 2010 |
| 3. | Cortwright, D | Peace: A History of Movements and Ideas | <input checked="" type="checkbox"/> | Cambridge | 2008 |
| 4. | | | <input type="checkbox"/> | | |
| 5. | | | <input type="checkbox"/> | | |

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**Typical Evaluation Methods and Weighting**

| | | | | | | | |
|----------------|-----|--------------|-----|-------------------|-----|------------|------|
| Final exam: | 25% | Assignments: | 25% | Midterm exam: | 20% | Practicum: | % |
| Quizzes/tests: | 15% | Lab work: | % | Field experience: | % | Shop work: | % |
| Other: | % | Other: | % | Other: | 15% | Total: | 100% |

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

Typical Course Content and Topics

| | |
|---------------|--|
| Week One | Introduction & Key Terms |
| Week Two | Causes of Violence I : Personal and Interpersonal Violence |
| Week Three | Causes of Violence II: Structural Violence |
| Week Four | Causes of Violence III: Large Scale Physical Violence |
| Week Five | Effecting Change I: Terrorism |
| Week Six | Effecting Change II: Just War Theory & Pacifism |
| Week Seven | Effecting Change III: Nonviolent Protest & Activism |
| Week Eight | Approaches to Peace I: History of International Law & Human Rights |
| Week Nine | Approaches to Peace II: Social Justice, Resources & Sustainability |
| Week Ten | Approaches to Peace III: Religion and Humanism |
| Week Eleven | Applications I: Conflict Transformation |
| Week Twelve | Applications II: Restorative Justice, Forgiveness & Reconciliation |
| Week Thirteen | Applications III: Inside Out – Personal, Communal, International |