

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PACS 200

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: Conflict Analysis and Peacebuilding in the Fraser Valley

Course Short Title: Conflict & Peacebuilding

Faculty: Faculty of Social Sciences

Department (or program if no department): Peace and Conflict Studies

### Calendar Description:

This course examines how the diverse cultural groups of the Fraser Valley approach conflict and peacebuilding within their own communities, and in relation to others.

Prerequisites (or NONE): None.

Corequisites (if applicable, or NONE): None

Pre/corequisites (if applicable, or NONE): None

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

### Transfer Credit

Transfer credit already exists:  Yes  No

Transfer credit requested (OReg to submit to BCCAT):

Yes  No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation:  Yes  No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

Total Hours: 45

### Typical structure of instructional hours:

|                                            |           |
|--------------------------------------------|-----------|
| Lecture hours                              | 45        |
| Seminars/tutorials/workshops               |           |
| Laboratory hours                           |           |
| Field experience hours                     |           |
| Experiential (practicum, internship, etc.) |           |
| Online learning activities                 |           |
| Other contact hours:                       |           |
| <b>Total</b>                               | <b>45</b> |

### Special Topics

Will the course be offered with different topics?

Yes  No

If yes,

Different lettered courses may be taken for credit:

No  Yes, repeat(s)  Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 36

Expected frequency of course offerings  
(every semester, annually, etc.): annually

Department / Program Head or Director: Dr. Steven Schroeder

Date approved:

Campus-Wide Consultation (CWC)

Date of posting: May 2, 2014

Faculty Council approval

Date approved:

Dean/Associate VP: Dr. Jacqueline Nolte

Date approved:

Undergraduate Education Committee (UEC) approval

Date of meeting: September 26, 2014

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify the history, culture, and values of the diverse peoples of the Fraser Valley
- Describe conflicts that each group has encountered, and the central points of conflict
- Empathize with each group's experiences, challenges, and concerns in the local community
- Describe how each group approaches peacebuilding, through analysis of case studies
- Recognize contemporary peacebuilding challenges in the Fraser Valley
- Conceptualize ways for groups in the Fraser Valley to coexist in a better way

**Prior Learning Assessment and Recognition (PLAR)**

Yes  No, PLAR cannot be awarded for this course because this course includes components that are unique to the PACS major at UFV.

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

This course will be team-taught by numerous instructors from a variety of backgrounds, and by community representatives who will interact in the classroom as they instruct the material, and engage in peacebuilding. Format will include: lectures, in-class discussions, viewing films, student presentations, and guest speakers.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

| <u>Author Surname</u><br><u>Initials</u> | <u>Title (article, book, journal, etc.)</u>                                   | <u>Current Edition</u>              | <u>Place of Publication</u> | <u>Year Published</u> |
|------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------|-----------------------------|-----------------------|
| 1. Dietrich, W.                          | The Palgrave international handbook of peace studies : a cultural perspective | <input checked="" type="checkbox"/> | Palgrave                    | 2011                  |
| 2. Boulding, E.                          | Cultures of peace : the hidden side of history                                | <input checked="" type="checkbox"/> |                             | 2000                  |
| 3. Lederach, J.P.                        | Preparing for peace : conflict transformation across cultures                 | <input checked="" type="checkbox"/> |                             | 1996                  |
| 4. Dart, R., (ed)..                      | Being the Church in Abbotsford                                                | <input checked="" type="checkbox"/> | Abbotsford                  | 2013                  |
| 5.                                       |                                                                               | <input type="checkbox"/>            |                             |                       |

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**

Use this section for supplies and materials for all sections of this course.

**Typical Evaluation Methods and Weighting**

|                |     |              |     |                   |   |            |      |
|----------------|-----|--------------|-----|-------------------|---|------------|------|
| Final exam:    | 20% | Assignments: | 55% | Midterm exam:     | % | Practicum: | %    |
| Quizzes/tests: | 25% | Lab work:    | %   | Field experience: | % | Shop work: | %    |
| Other:         | %   | Other:       | %   | Other:            | % | Total:     | 100% |

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**Typical Course Content and Topics**

|               |                                                                          |
|---------------|--------------------------------------------------------------------------|
| Week One      | Introduction: Personal, Relational, and Communal Conflict                |
| Week Two      | The People of the Fraser Valley: Indigenous Peoples & Settlers           |
| Week Three    | The Indigenous Peoples of the Fraser Valley, Part I: Conflict            |
| Week Four     | Indigenous Peoples of the Fraser Valley, Part II: Peacebuilding          |
| Week Five     | Indo-Canadians in the Fraser Valley, Part I: Conflict                    |
| Week Six      | Indo-Canadians in the Fraser Valley, Part II: Peacebuilding              |
| Week Seven    | Europeans in the Fraser Valley, Part I: Conflict                         |
| Week Eight    | Europeans in the Fraser Valley, Part II: Peacebuilding                   |
| Week Nine     | Religion & Relationships in the "Bible Belt"                             |
| Week Ten      | Resources & Human Rights: Sustainability, Migrant Workers & the Homeless |
| Week Eleven   | Fraser Valley-based International Peacebuilding Endeavors                |
| Week Twelve   | Conflict Analysis & Peacebuilding Roundtable I: Findings                 |
| Week Thirteen | Conflict Analysis & Peacebuilding Roundtable II: Conclusions.            |