



ORIGINAL COURSE IMPLEMENTATION DATE: January 2015
 REVISED COURSE IMPLEMENTATION DATE: September 2026
 COURSE TO BE REVIEWED (six years after UEC approval): February 2032
 Course outline form version: 29/08/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PACS 200	Number of Credits: 3 Course credit policy (105)												
Course Full Title: Conflict Analysis and Peacebuilding in the Fraser Valley Course Short Title: Conflict & Peacebuilding													
Faculty: Faculty of Social Sciences	Department/School: Peace and Conflict Studies												
Calendar Description: Examines how the diverse cultural groups of the Fraser Valley/Stó:lō Téméxw approach conflict and peacebuilding within their own communities and in relation to others.													
Prerequisites (or NONE):	None.												
Corequisites (if applicable, or NONE):	None.												
Pre/corequisites (if applicable, or NONE):	None.												
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36												
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because:
Lecture/seminar	45												
Total hours	45												
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No	Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>												
Department approval	Date of meeting: October 13, 2025												
Faculty Council approval	Date of meeting: November 7, 2025												
Undergraduate Education Committee (UEC) approval	Date of meeting: February 27, 2026												

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify the history, culture, and values of the diverse peoples of the Fraser Valley/Stó:lō Téméxw.
2. Describe conflicts that each group has encountered, and the central points of conflict.
3. Articulate each group's experiences, challenges, and concerns in the local community.
4. Describe how each group approaches peacebuilding, through analysis of case studies.
5. Define contemporary peacebuilding challenges in the Fraser Valley/Stó:lō Téméxw.
6. Describe ways for groups in the Fraser Valley/Stó:lō Téméxw to coexist in a better way.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Project:	40%	Quizzes/tests/midterm:	30%	Assignments:	30%
	%		%		%

Details:

Final project: Peacebuilding project related to the Fraser Valley/Stó:lō Téméxw context. Students work on a project over the term that focuses on one of the conflicts in the Fraser Valley/Stó:lō Téméxw context that includes a conflict analysis component and a proposed peacebuilding section (40%). This project is submitted at the end of the course.

Assignments: Students reflect on the week's themes and related assigned readings for each class session (20%). Students are assessed on their presence, activity and participation in classroom sessions and discussions (10%).

Test: At the mid-term mark, students will write a test that focuses on the central concepts, themes and definitions of the course (30%).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

This course will be team-taught by numerous instructors from a variety of backgrounds, and by community representatives who will interact in the classroom as they instruct the material and engage in peacebuilding. Format will include lectures, in-class discussions, viewing films, student presentations, and guest speakers.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Book	Harvey Neufeldt (ed)	First Nations and First Settlers in the Fraser Valley (1860-1960)	2004
2. Book	Truth and Reconciliation Commission	They Came for the Children	2012
3. Book	John Paul Lederach	Conflict Transformation	2003
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Typical Course Content and Topics:**

- Course overview and definitions
- People of the Fraser Valley/Stó:lō Téméxw: culture and ways of seeing
- Indigenous peoples of the Fraser Valley/Stó:lō Téméxw, part I: history to today
- Indigenous peoples of the Fraser Valley/Stó:lō Téméxw, part II: residential school system and genocide
- South Asian immigration to British Columbia and the Fraser Valley/Stó:lō Téméxw
- Experiences of Japanese Canadians in British Columbia (1880s ff)
- European immigrants to the Fraser Valley/Stó:lō Téméxw
- Restorative justice in Abbotsford
- Policing: local conflicts and law enforcement tactics
- Poverty, homelessness, and harm reduction
- Drug policies, overdose crisis, and harm reduction
- Recent immigrants, local needs, and opportunities to help