



ORIGINAL COURSE IMPLEMENTATION DATE: January 2015
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) October 2020
 Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PACS 390

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: Conflict Analysis and Peacebuilding Directed Study
Course Short Title: Conflict & Peace Directed Study

Faculty: Faculty of Humanities

Department (or program if no department): History

Calendar Description:

This course is an intensive study of a particular aspect of the field of Peace and Conflict Studies. In consultation with the supervising professor, students will select a specific concept or case for examination.

Prerequisites (or NONE): 60 university-level credits including PACS 100, PACS 200, PACS 310, and GEOG 346 and (one of HSER 120 or CMNS 180), and permission of the PACS Program Coordinator.

Corequisites (if applicable, or NONE):

Pre/corequisites (if applicable, or NONE):

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: Yes No

Transfer credit requested (OReg to submit to BCCAT):

Yes No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: Yes No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 60

Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops	40
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours: reading reports	20
Total	60

Special Topics

Will the course be offered with different topics?

Yes No

If yes,

Different lettered courses may be taken for credit:

No Yes, repeat(s) Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 6

Expected frequency of course offerings (every semester, annually, etc.): annually

Department / Program Head or Director: Dr. Steven Schroeder

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: January 6, 2017

Faculty Council approval

Date approved: November 2016

Dean/Associate VP: Dr. Jacqueline Nolte

Date approved: November 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: January 27, 2017

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify in their directed study project the key components that engendered the conflict, and the most viable prospects for peace
- Identify the most suitable peacebuilding methods to transform the conflict in the directed study
- Apply peacebuilding methodology to the analysis of specific real-life scenarios in the directed study
- Evaluate the effectiveness of these methods and suggest alternatives in relation to the specific aspects of the directed study
- Propose how the peacebuilding methods utilized in this study could have a positive impact in other conflict scenarios

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because this course includes components that are unique to the PACS major at UFV.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Delivery methods include: regular tutorials based on the assigned readings and a final presentation in which students will report on the respective readings.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1.	Sandole, D., Byrne, S.	Handbook of Conflict Analysis and Resolution	<input checked="" type="checkbox"/>	New York	2009
2.	Lederach, J. P.	Building Peace: Sustainable Reconciliation in Divided Societies	<input checked="" type="checkbox"/>	Washington, D.C.	1997
3.	Lederach, J. P.	The Little Book of Conflict Transformation	<input checked="" type="checkbox"/>	Pennsylvania	2003
4.	Philpott, D. and Powers, G.	Strategies of Peace: Transforming Conflict in a Violent World	<input checked="" type="checkbox"/>	Oxford	2010
5.	Barash, D. and Webel, C.	Peace and Conflict Studies	<input checked="" type="checkbox"/>	Los Angeles	2009

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	60%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	0%	Shop work:	%
Other:	%	Other:	%	Reading Presentation	40%	Total:	100%

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

Typical Course Content and Topics

Specific course content will be determined by the professor at the beginning of the course.