



ORIGINAL COURSE IMPLEMENTATION DATE: January 2015  
 REVISED COURSE IMPLEMENTATION DATE: September 2017  
 COURSE TO BE REVIEWED: (six years after UEC approval) September 2020  
**Course outline form version: 11/22/13**

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

**Course Code and Number:** PACS 391

**Number of Credits:** 3 [Course credit policy \(105\)](#)

**Course Full Title:** Conflict Analysis and Peacebuilding Field Work  
**Course Short Title:** Conflict & Peace Field Work

**Faculty:** Faculty of Humanities

**Department (or program if no department):** History

**Calendar Description:**

This course centers on a real-life scenario that incorporates the central components of Peace and Conflict Studies. In consultation with the supervising professor, students will find placement in a peacebuilding organization, which will provide the basis for their field work project.

**Prerequisites (or NONE):** 60 university-level credits including PACS 100, PACS 200, PACS 310, and GEOG 346 and (one of HSER 120 or CMNS 180), and permission of the PACS Program Coordinator.

**Corequisites (if applicable, or NONE):**

**Pre/corequisites (if applicable, or NONE):**

**Equivalent Courses (cannot be taken for additional credit)**

Former course code/number:

Cross-listed with:

Equivalent course(s):

*Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.*

**Transfer Credit**

Transfer credit already exists:  Yes  No

Transfer credit requested (OReg to submit to BCCAT):

Yes  No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation:  Yes  No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

**Total Hours: 60**

**Typical structure of instructional hours:**

Lecture hours	
Seminars/tutorials/workshops	10
Laboratory hours	
Field experience hours	40
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours: consultation	10
<b>Total</b>	<b>60</b>

**Special Topics**

Will the course be offered with different topics?

Yes  No

If yes,

Different lettered courses may be taken for credit:  
 No  Yes, repeat(s)  Yes, no limit

*Note: The specific topic will be recorded when offered.*

**Maximum enrolment (for information only):** 10

**Expected frequency of course offerings**  
 (every semester, annually, etc.): annually

**Department / Program Head or Director:** Dr. Steven Schroeder

**Date approved:** November 2016

**Campus-Wide Consultation (CWC)**

**Date of posting:** January 6, 2017

**Faculty Council approval**

**Date approved:** November 2016

**Dean/Associate VP:** Dr. Jacqueline Nolte

**Date approved:** November 2016

**Undergraduate Education Committee (UEC) approval**

**Date of meeting:** January 27, 2017

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify in their field work appointment the key components that engendered the conflict through a thorough conflict analysis
- Propose a strategic peacebuilding plan for the conflict inherent in their field work appointment
- Define their role in the peacebuilding work during the field experience
- Apply peacebuilding methods flexibly and sensitively to the specific real-life scenarios in the field work project
- Evaluate the approach of the peacebuilding organization with whom they are working
- Evaluate the effectiveness of the approach and methods employed in the field work, and suggest alternatives
- Propose how the peacebuilding methods utilized in this study could have a positive impact in other conflict scenarios

**Prior Learning Assessment and Recognition (PLAR)**

Yes  No, PLAR cannot be awarded for this course because this course includes components that are unique to the PACS major at UFV.

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Delivery methods include: consultation with the supervising professor, field work in a peacebuilding organization, field work project conceptualization, and presentation of the field work experience in a seminar that concludes the course.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

	<u>Author Surname</u> <u>Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1.	Sandole, D., Byrne, S.	Handbook of Conflict Analysis and Resolution	<input checked="" type="checkbox"/>	New York	2009
2.	Lederach, J. P.	Building Peace: Sustainable Reconciliation in Divided Societies	<input checked="" type="checkbox"/>	Washington, DC	1997
3.	Lederach, J. P.	The Little Book of Conflict Transformation	<input checked="" type="checkbox"/>	Pennsylvania	2003
4.	Philpott, D. and Powers, G.	Strategies of Peace: Transforming Conflict in a Violent World	<input checked="" type="checkbox"/>	Oxford	2010
5.	Barash, D. and Webel, C.	Peace and Conflict Studies	<input checked="" type="checkbox"/>	Los Angeles	2009

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)****Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	60%	Shop work:	%
Other:	%	Other:	%	Seminar Presentation:	40%	Total:	100%

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**Typical Course Content and Topics**

Course content will be determined by the professor at the beginning of the course.

Students will consult with their professor and establish placement with a local organization that is involved in relief, development, homelessness, and/or advocacy.