

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PACS 400

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: Conflict Analysis and Peacebuilding Seminar

Course Short Title: Conflict & Peace Seminar

Faculty: Faculty of Social Sciences

Department (or program if no department): Peace and Conflict Studies

### Calendar Description:

This course centers on a major project that analyzes peacebuilding tools related to the community and workplace. Seminar paper presentations and discussions are designed to increase self-awareness, and to equip students with vigorous and appropriate communication and peacebuilding skills.

**Prerequisites (or NONE):** 90 university-level credits including PACS 100, PACS 200, PACS 310, and GEOG 346 and (one of the following: HSER 120 or CMNS 180) and instructor's permission.

**Corequisites (if applicable, or NONE):** None

**Pre/corequisites (if applicable, or NONE):** None

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

*Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.*

### Transfer Credit

Transfer credit already exists:  Yes  No

Transfer credit requested (OREg to submit to BCCAT):

Yes  No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation:  Yes  No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

**Total Hours: 60**

**Typical structure of instructional hours:**

Lecture hours	
Seminars/tutorials/workshops	60
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
<b>Total</b>	<b>60</b>

### Special Topics

Will the course be offered with different topics?

Yes  No

If yes,

Different lettered courses may be taken for credit:

No  Yes, repeat(s)  Yes, no limit

*Note: The specific topic will be recorded when offered.*

**Maximum enrolment (for information only): 10**

**Expected frequency of course offerings**  
(every semester, annually, etc.): annually

Department / Program Head or Director: Dr. Steven Schroeder

Date approved:

Campus-Wide Consultation (CWC)

Date of posting: May 2, 2014

Faculty Council approval

Date approved:

Dean/Associate VP: Dr. Jacqueline Nolte

Date approved:

Undergraduate Education Committee (UEC) approval

Date of meeting: September 26, 2014

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Demonstrate a thorough knowledge of the scholarship in the field of Peace and Conflict Studies
- Identify points of conflict that are most relevant to their own lives now, and in the future
- Identify the most effective peacebuilding methods to address conflicts in the community and workplace
- Apply these peacebuilding methods in a real-life scenario in the major project related to the community or workplace
- Evaluate the effectiveness of the applied peacebuilding methods and suggest alternatives in relation to the major project
- Evaluate constructively the peacebuilding work of others, and work collaboratively and effectively with others

**Prior Learning Assessment and Recognition (PLAR)**

Yes  No, PLAR cannot be awarded for this course because this course includes components that are unique to the PACS major at UFV.

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Seminar presentations, discussions, and evaluations

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1.	TBA by the instructor (depending on the project)	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)****Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Major Project	50%	Seminar Presentation:	50%	Total:	100%

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**Typical Course Content and Topics**

Course content will be determined by the professor at the beginning of the course.