



ORIGINAL COURSE IMPLEMENTATION DATE: January 2015
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) September 2020
 Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PACS 400

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: Conflict Analysis and Peacebuilding Seminar

Course Short Title: Conflict & Peace Seminar

Faculty: Faculty of Humanities

Department (or program if no department): History

Calendar Description:

This course centers on a major project that analyzes and proposes the implementation of peacebuilding tools related to the community or workplace. The project, and the seminar paper presentations and discussions, are designed to increase self-awareness, and to equip students with vigorous and appropriate communication and peacebuilding skills.

Prerequisites (or NONE): 90 university-level credits including PACS 100, PACS 200, PACS 310, GEOG 346, and (one of HSER 120 or CMNS 180), and permission of the PACS Program Coordinator.

Corequisites (if applicable, or NONE): None

Pre/corequisites (if applicable, or NONE): None

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: Yes No

Transfer credit requested (OREg to submit to BCCAT):

Yes No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: Yes No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 45

Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops	45
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	45

Special Topics

Will the course be offered with different topics?

Yes No

If yes,

Different lettered courses may be taken for credit:

No Yes, repeat(s) Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 10

Expected frequency of course offerings (every semester, annually, etc.): annually

Department / Program Head or Director: Dr. Steven Schroeder

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: January 27, 2017

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Dr. Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: March 24, 2017

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Demonstrate a thorough knowledge of the scholarship and peacebuilding methodology in the field of Peace and Conflict Studies
- Advocate for meeting the needs of all people in a conflict scenario, even when confronted with strong opposition
- Demonstrate the ability to select the most effective peacebuilding methods in relation to specific, common conflicts in relationships, the community, and between large groups and nations
- Apply theoretically and in a written proposal, a wide range of peacebuilding methods to a real-life scenario in a major project related to the community or workplace
- Evaluate the projected effectiveness of the applied peacebuilding methods and suggest alternatives in relation to the major project
- Provide constructive feedback on others students' peacebuilding projects
- Work collaboratively and effectively with others

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because this course includes components that are unique to the PACS major at UFV.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Seminar presentations, discussions, and evaluations

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Ed.</u>	<u>Place of Publication</u>	<u>Year</u>
1.	Philpott, D. and Powers, G.	Strategies of Peace: Transforming Conflict in a Violent World	<input checked="" type="checkbox"/>	Oxford	2010
2.	Lederach, J.P.	Building Peace: Sustainable Reconciliation in Divided Societies	<input checked="" type="checkbox"/>	Washington	2006
3.	Sandole, D., Byrne, S., Sandole-Staroste, I., and Senehi, J.	Handbook of Conflict Analysis and Resolution	<input checked="" type="checkbox"/>	New York	2009
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Major Project	50%	Seminar Presentation:	50%	Total:	100%

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

Typical Course Content and Topics

Specific course content will be determined by the professor at the beginning of the course.

Essential course components include:

1. Development of a major peacebuilding project related to the community or workplace
2. A written proposal for implementation of the peacebuilding plan
3. Presentation of the proposal in a student seminar
4. Evaluation of other students' proposals in the student seminar