ORIGINAL COURSE IMPLEMENTATION DATE:		November 1999
REVISED COURSE IMPLEMENTATION DATE:		September 2018
COURSE TO BE REVIEWED: (six years after UEC approval)		January 2024

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 310	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: Ethics and Public Policy

Course Short Title (if title exceeds 30 characters):

Faculty: Faculty of Humanities	**Department (or program if no department):** Philosophy

Calendar Description:

Applies ethical principles to practical problems in public policy. Issues to be discussed include examining the ethical differences between individual and social decisions. Topics include healthcare, international relations, business and economic development, employment relations, government, and technological innovations.

Prerequisites (or NONE):	45 university-level credits including 9 credits of PHIL or POSC. Note: As of January 2019, prerequisites will change to: 45 university-level credits including 9 credits of PHIL.
Corequisites (if applicable, or NONE):	None
Pre/corequisites (if applicable, or NONE):	None

Equivalent Courses (cannot be taken for additional credit)	**Transfer Credit**
Former course code/number:	Transfer credit already exists: ☒ Yes ☐ No
Cross-listed with:	
Equivalent course(s):	Transfer credit requested (OReg to submit to BCCAT):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.	☐ Yes ☒ No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: ☐ Yes ☒ No To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45		**Special Topics**
Typical structure of instructional hours:		Will the course be offered with different topics? ☐ Yes ☒ No
Lecture hours	15	
Seminars/tutorials/workshops	30	If yes, different lettered courses may be taken for credit:
Laboratory hours		☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
Field experience hours		
Experiential (practicum, internship, etc.)		*Note: The specific topic will be recorded when offered.*
Online learning activities		
Other contact hours:		**Maximum enrolment (for information only):** 28
Total	**45**	**Expected frequency of course offerings (every semester, annually, every other year, etc.):** every two years

Department / Program Head or Director: Wayne Henry	**Date approved:**	May 2017
Faculty Council approval	**Date approved:**	June 2, 2017
Campus-Wide Consultation (CWC)	**Date of posting:**	September 15, 2017
Dean/Associate VP: Jacqueline Nolte	**Date approved:**	June 2, 2017
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	January 26, 2018

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Apply frameworks for making moral decisions in a social context.
2. Analyze the nature of the role for ethics in social and political practices.
3. Explain the major theories of social and political morality and frame the discussion of contemporary issues in terms of these theories.
4. Apply these theories to moral, social, political issues from the perspective of agents with varying degrees of power and knowledge within specific social contexts.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes   ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures and discussions.

Grading system: Letter Grades: ☒   Credit/No Credit: ☐   Labs to be scheduled independent of lecture hours: Yes ☐   No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Cohen, Andrew	*Philosophy, Ethics, and Public Policy: An Introduction*	☐	Routledge	2014
2.	Miljan, Lydia	*Public Policy in Canada*	☐	Oxford	2012
3.	Wolff, Jonathan	*Ethics and Public Policy: A Philosophical Inquiy*	☐	Routledge	2011
4.	Hausman, D et al.	*Economic Analysis, Moral Philosophy and Public Policy*	☐	Cambridge University Press	2016
5.	Kymlicka, Will	*Contemporary Political Philosophy: An Introduction*	☐	Oxford University Press	1990

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	25%	Midterm exam:	25%	Practicum:	00%
Quizzes/tests:	**0%**	Lab work:	0%	Field experience:	0%	Shop work:	0%
Presentations:	20%	Other:	0%	Other:	0%	Total:	100%

Details (if necessary):

Evaluation procedures will vary, but students are always evaluated on a variety of performances that may include essays, contributions to class, presentation of reports, exams, and papers.

Typical Course Content and Topics

Course content will vary with the instructor. One example of a course schedule with three hours instruction per week:

Weeks 1-2:   Diagnostic quiz on basic moral theories to check for students' background knowledge. Students having difficulty with the quiz will be expected to review a basic introduction to moral philosophy such as James Rachels, *Elements of Moral Philosophy*.
                 Frameworks for making moral decisions.
Weeks 3-4:   The role of ethics in social and political practices.
Weeks 4-5:   Liberal, modernist account (Rawls).
Weeks 6-7:   Alternatives to liberalism: Libertarianism (Nozick).
Weeks 8-9:   Liberal revisions (Rawls).
Weeks 10-12:   Alternatives to liberalism: Marxism, Communitarianism, Feminism.
Week 13:   Final preparation and presentations.