



ORIGINAL COURSE IMPLEMENTATION DATE: September 2002
 REVISED COURSE IMPLEMENTATION DATE: September 2023
 COURSE TO BE REVIEWED (six years after UEC approval): February 2029
 Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 318		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Environmental Ethics Course Short Title: Environmental Ethics															
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy													
Calendar Description: Explores environmental ethical issues and investigates animal rights, climate change and the politicization of science, pollution caused by human activities, and obligations to future generations.															
Prerequisites (or NONE):		45 university-level credits including (6 credits of PHIL) or (3 credits of PHIL and 3 credits of ENV).													
Corequisites (if applicable, or NONE):		None													
Pre/corequisites (if applicable, or NONE):		None													
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 28													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: November 11, 2022													
Faculty Council approval		Date of meeting: December 9, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze environmental issues in the context of various cultural conceptual frameworks.
2. Use philosophical and theoretical frameworks for making moral and policy decisions.
3. Apply moral and axiological theories to environmental issues.
4. Examine various strategies for managing global and environmental issues as they are manifested locally in order to generate policy recommendations and recommendations for individual action.
5. Articulate environmental ethical problems from Indigenous perspectives.
6. Evaluate responses to environmental ethical problems from a variety of ethical perspectives.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
		%	%

Details:

Assignments may include:

- Two argumentative essays (30%)
- Reading reflections (15%)
- Outdoor journaling (10%)
- Options of class presentation, editorial assignment, video presentation, digital storytelling, or poster presentation (15%)
- Group project on a local environmental problem (30%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Daniel Wildcat	<i>Red Alert! Saving the Planet with Indigenous Knowledge</i>	2009
2. Textbook	Byron Williston	<i>Environmental Ethics for Canadians</i>	2016
3. Textbook	Robin Kimmerer	<i>Braiding Sweetgrass</i>	2015
4.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Unit 1: Examining Western and Indigenous ethical perspectives on the environment

- Defining moral standing
- Biocentrism and ecocentrism
- Relationships to land and place
- Grounded normativity
- Animal rights
- Ecofeminism

Unit 2: Identifying and exploring local and global problems

- Biodiversity and sustainability
- Climate change
- Economics and ecology
- Environmental activism

Unit 3: Creating and evaluating proposals to local environmental problems

- Topics to be determined by the class