

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 320		Number of Credits: 3 <u>Course credit policy (105)</u>													
Course Full Title: Contemporary Metaphysics and Epistemology Course Short Title: Metaphysics & Epistemology															
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy													
Calendar Description: Deepens students' engagement with foundational issues in metaphysics and epistemology, such as the nature of time, the nature of truth, the role of testimony in acquiring knowledge, and the difference between social and natural/biological categories.															
Prerequisites (or NONE):		45 university-level credits including PHIL 120 and 6 additional credits of PHIL.													
Corequisites (if applicable, or NONE):		None													
Pre/corequisites (if applicable, or NONE):		None													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See <u>policy 207</u> for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 28													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See <u>bctransferguide.ca</u>.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in <u>transfer credit form</u>.)</i>													
Department approval		Date of meeting: November 11, 2022													
Faculty Council approval		Date of meeting: December 9, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify major themes in the philosophical subfields of epistemology and metaphysics.
2. Differentiate between the main competing views on a variety of questions about knowledge, composition, and the nature of truth.
3. Evaluate differences between views in metaphysics and epistemology in contemporary, historical, Western, and non-Western philosophy.
4. Construct arguments in defense of views about the nature of social categories and the justification of our social knowledge making practices.
5. Investigate nuances of various argumentative approaches with peers in a group setting.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%		%
	%	%	%

Details:

Assignments may include:

- In-class participation/group work (10%)
- Three argumentative essays (90% - each worth 30%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Miranda Fricker, Peter J. Graham, David Henderson, and Nikolaj JLL Pedersen (eds)	<i>Routledge Handbook of Social Epistemology</i>	2021
2. Article	Peter Van Inwagen and Dean W Zimmerman (eds)	<i>Metaphysics: The Big Questions</i>	2008
3. Article	Dana Hickey	"Indigenous Epistemologies, Worldviews and Theories of Power"	2020
4. Textbook	Peter Ludlow (ed)	<i>Readings in the Philosophy of Language</i>	1997
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Philosophical questions and philosophical methodologies
- Analyses of knowledge
- Analyses of justification
- Testimony
- Peer disagreement
- Theories of truth
- The ontological status of social categories and biological categories
- Reference in language and thought
- Persistence through time
- Theories of time