

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 495		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Honours Tutorial Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy															
Calendar Description: This course is an intensive independent study course for students pursuing the Honours option that will result in a substantial research essay.																	
Prerequisites (or NONE):		Acceptance into the Philosophy Honours program.															
Corequisites (if applicable, or NONE):		None															
Pre/corequisites (if applicable, or NONE):		None															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td></td> </tr> <tr> <td>Tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours: Consultation as required</td> <td>25</td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours		Tutorials/workshops	20	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours: Consultation as required	25	Total hours	45	Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit	
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Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>																	
Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit																	
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 1 Expected Frequency of Course Offerings: As required by student admission into the program. <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>															
Department / Program Head or Director: Wayne I. Henry		Date approved: April 2018															
Faculty Council approval		Date approved: May 2018															
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: May 2018															
Campus-Wide Consultation (CWC)		Date of posting: September 14, 2018															
Undergraduate Education Committee (UEC) approval		Date of meeting: September 28, 2018															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Demonstrate initiative in planning and drafting an extended scholarly research essay.
2. Demonstrate advanced editorial skills in revising the essay or project.
3. Demonstrate facility in the discovery and effective use of relevant materials.
4. Advance a proposition or thesis, supporting claims with explicit reasoning.
5. Construct advanced interpretations of textual materials, adequately supported by textual evidence.
6. Situate arguments and interpretations of the broader philosophical context that surrounds the debate/issue.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because this course includes a project which must be completed by a student admitted to the Philosophy Honours program and under the direction of a faculty advisor.

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

A variety of methods will be used, but with an emphasis on tutorial sessions (as driven by student need) to provide the philosophical context to the subject and its sub-themes. There will also be an expectation for students to present seminar discussions on various sub-topics as research proceeds. Students will be expected to draw on a variety of readings to explore the topic and to introduce them to the diversity of philosophical interpretations of the subject.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	As an individually defined research course, no general texts can be identified.	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	90%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Participation:	10%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): The grade will be based primarily on the final research essay expected to be in the range of 6,000 to 9,000 words. A participation grade will be assessed based on preparedness and engagement in tutorials and meetings with faculty.

Typical Course Content and Topics

Faculty will work with individual Honours students to determine the course content and arrive at a course of readings and research expectations addressing a particular subject.