



ORIGINAL COURSE IMPLEMENTATION DATE: September 2023
 REVISED COURSE IMPLEMENTATION DATE:
 COURSE TO BE REVIEWED (six years after UEC approval): December 2028
 Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PLAN 300	Number of Credits: 4 Course credit policy (105)										
Course Full Title: Planning for Housing: Affordability, Design, and Policy Course Short Title: Planning for Housing											
Faculty: Faculty of Science	Department (or program): School of Land use and Environmental Change										
Calendar Description: An introduction to affordable housing policy and planning. Focus on housing policy and programs, current issues, and challenges faced by local municipalities, regional governments, and non-profit housing providers in response to inadequate housing. Causes and responses to homelessness as well as the evolution of social or non-market housing in the region, Canada, and beyond will also be explored. Note: Field trips outside of class time may be required.											
Prerequisites (or NONE):	45 credits including (one of GEOG 241, GEOG 242 or GEOG 260) and (one of GEOG 253, CMNS 235, or CMNS 251).										
Corequisites (if applicable, or NONE):											
Pre/corequisites (if applicable, or NONE):											
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: [click to select] <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 28										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">25</td> </tr> <tr> <td>Tutorials/workshops</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Experiential (field trip)</td> <td style="text-align: center;">10</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">60</td> </tr> </table>	Lecture/seminar	25	Tutorials/workshops	25	Experiential (field trip)	10			Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	25										
Tutorials/workshops	25										
Experiential (field trip)	10										
Total hours	60										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: January 11, 2022										
Faculty Council approval	Date of meeting: May 27, 2022										
Undergraduate Education Committee (UEC) approval	Date of meeting: December 16, 2022										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Discuss the history of housing policy and practice in Canada.
2. Analyze the legislative, political, and historical context of affordable housing policy in Canada.
3. Describe the tools and techniques relevant to affordable housing planning and development within the region.
4. Compare the responses to addressing housing unaffordability within the region to housing challenges globally.
5. Design response to a housing challenge within the Fraser Valley Regional District.
6. Assess equity, diversity, and inclusion of housing responses within various communities including Indigenous communities disproportionately affected by inadequate and unaffordable housing.
7. Assess personal positionality relative to others in accessing housing and responding to affordability challenges.
8. Formulate and communicate an innovative response with project stakeholders and policy makers.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	50%	Field evaluation:	20%	Project:	30%
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Details:

- Policy brief assignment: 50%
- Group housing project: 30%
- Field trip/project review: 20%

For the policy brief assignment, students will:

- focus on policy briefs on local and global case studies related to critical housing challenges.
- be introduced to tools for writing policy and drafting a policy brief on course themes for submission to government stakeholders or policymakers.
- work with local governments or organizations to develop policy related to housing concept or program.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Gurstein, P., Patten, K. and Rao, P.	The Future of Public Housing: Trends in Public Housing Internationally.	2015
2. Other	Prepared for BC Housing. • City of Vancouver 2018 on Homelessness Press.	The Homelessness Services Association of BC, Urban Matters, and BC Non-Profit Housing Association Report on Homeless Counts in B.C.	2018
3. Other	Government of Canada. (2017) Canada's National Housing Strategy: A Place to Call Home.	Canada's National Housing Strategy: A Place to Call Home.	2017
4. Other	Gaetz, Stephen; O'Grady, Bill; Kidd, Sean; and Schwan, Kaitlin.	Aboriginal Homelessness Count in Metro Vancouver.	2016
5. Textbook	Edited by Sasha Tsenkova.	Cities and Affordable Housing Planning, Design and Policy Nexus.	2022

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

The course material will be presented through lectures, guest speakers, problem based learning and audio-visual materials and supported with field trips, and seminar activities. Students will be involved in applied ideation in response to a local housing challenge.

Course Content and Topics

1. Right to housing, sustainable development goals, and social justice
2. Introduction to affordable housing terms and concepts
3. Evolution of housing policy within Canada
4. Introduction to municipal tools for addressing housing unaffordability
5. Indigenous housing and planning
6. Introduction to policy writing: tools and formats
7. Innovation and creation related to non-market housing
8. Understanding housing affordability: impact on vulnerable communities
9. Exploring equity, diversity, and inclusion in regional responses to homelessness
10. Innovation and ideation related to response to a regional housing challenge
11. Comparative responses: global response to housing affordability
12. Presentation of housing innovation project to community stakeholders
13. Reflection and review