



ORIGINAL COURSE IMPLEMENTATION DATE: September 2023
 REVISED COURSE IMPLEMENTATION DATE:
 COURSE TO BE REVIEWED (six years after UEC approval): December 2028
 Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PLAN 310	Number of Credits: 4 Course credit policy (105)								
Course Full Title: Planning Law and Ethics Course Short Title: Planning Law & Ethics									
Faculty: Faculty of Science	Department (or program): School of Land use and Environmental Change								
Calendar Description: Using selected readings, group discussion, and experiential learning assignments, students will develop knowledge of planning law and regulations regarding urban development, land use, and the regulatory framework for land title and provision. A human rights-based lens informs class examination of the legal, ethical, and moral issues in urban and regional planning professional practice.									
Prerequisites (or NONE):	45 credits including (one of GEOG 241, GEOG 242 or GEOG 260) and (one of GEOG 253, CMNS 235, or CMNS 251).								
Corequisites (if applicable, or NONE):									
Pre/corequisites (if applicable, or NONE):									
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 28								
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">35</td> </tr> <tr> <td>Tutorials/workshops</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Experiential (field trip)</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">60</td> </tr> </table>	Lecture/seminar	35	Tutorials/workshops	15	Experiential (field trip)	10	Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	35								
Tutorials/workshops	15								
Experiential (field trip)	10								
Total hours	60								
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>								
Department approval	Date of meeting: January 11, 2022								
Faculty Council approval	Date of meeting: May 27, 2022								
Undergraduate Education Committee (UEC) approval	Date of meeting: December 16, 2022								

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Apply a legal framework to the examination of planning practices within British Columbia and Canada.
2. Discuss ethics and human rights, including Indigenous rights, within land-use planning.
3. Describe how planning policies and tools contribute to segregation and marginalization within British Columbia and Canada.
4. Compare the roles of planners and related professionals in land-use planning decision-making and policy.
5. Assess the ethical, conceptual, and theoretical concepts of regional and community planning.
6. Suggest frameworks for more ethical planning practice.
7. Communicate a just and moral framework for assessing regional and community planning.
8. Assess current land-use planning laws within the region.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Field evaluation:	10%	Project:	30%	Final exam:	30%
Assignments:	30%				

Details: Students will participate in a field experience or field trip and provide an evaluation of a public hearing or council meeting. The student project will focus on ethics and theory about planning practice. The final exam, weekly assignments will extend ethics to range of planning scenarios.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. OER book	Barrett, C. D.	Everyday Ethics for Practicing Planners	2002
2. OER book	Fainstein, S. S. and De Filippis, J.	Readings in Planning Theory	2016
3. Other	Province of BC	Local Government Legislative Framework	2015
4. Other	Government of Canada	Canadian Charter of Rights and Freedoms	1982
5. Other	United Nations	Declaration on the Rights of Indigenous Peoples	2007

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Introductions: Know your rights, land use acts and laws.
2. Understanding planning framework in British Columbia and Canada.
3. Human rights legislation and land use planning: Implications for spatial justice.
4. BC and planning law: Official community plans and zoning.
5. Indigenous law, Indigenous-municipal planning and UNDRIP.
6. Conflict resolution and adjudication of planning law: Ethics, values, and human rights.
7. Regulatory theory – zoning, variances, set-backs, and developmental charges
8. The juxtaposition of normative values, progress, sustainability, food insecurity, poverty and environmental degradation – self-reflection
9. Field trip/Field experience
10. Observations of regulatory policy within the urban framework
11. Professional code of ethics
12. Personal planning practice
13. Reflect and review